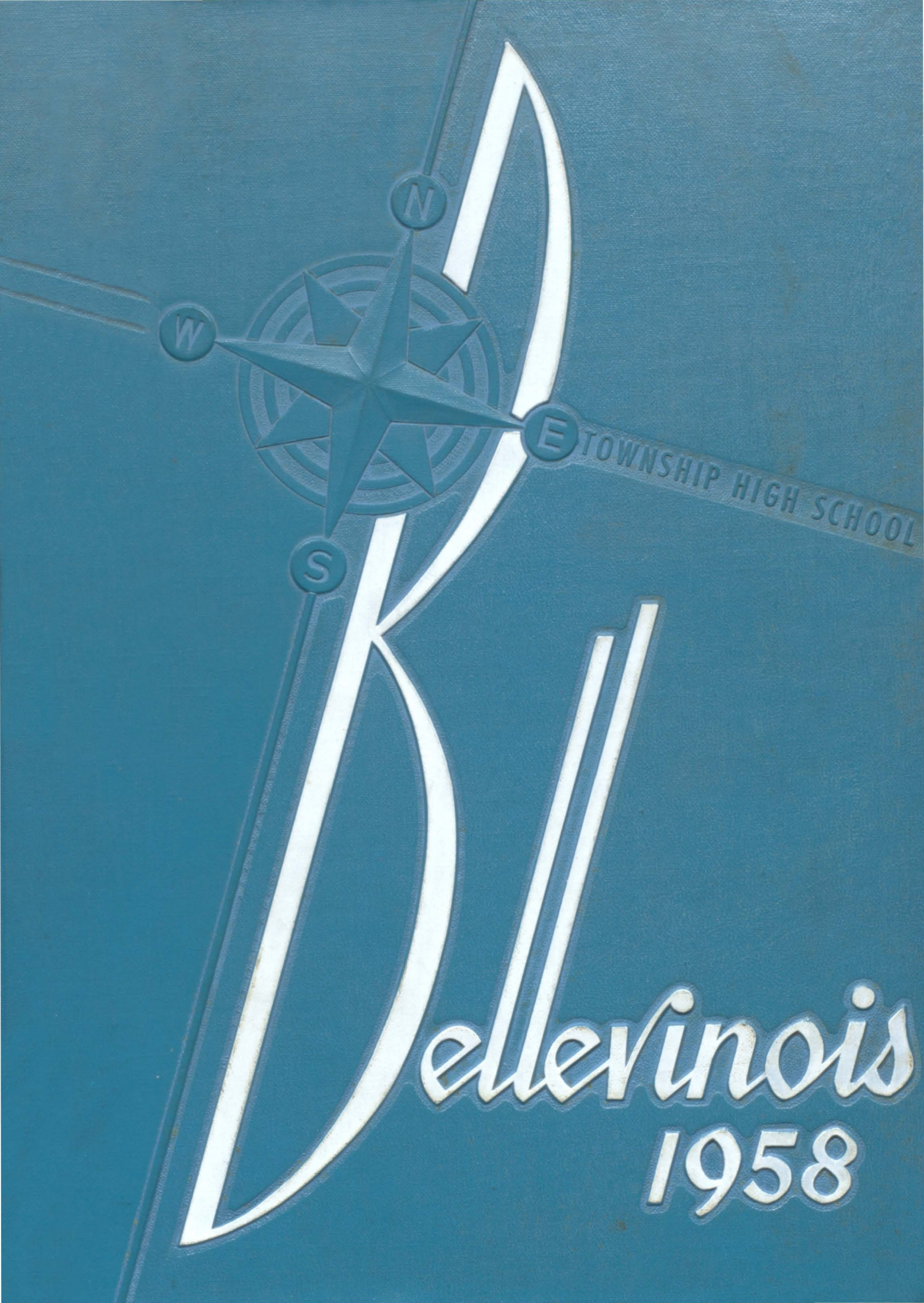
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TOWNSHIP HIGH SCHOOL
Vellevinois
1958

Table of Contents

Title Page	 1
Dedication	 3
Our Most Reverend Bishop	 4
Our Religious Instructors	 5
Message from our Principal	 6
N.D.A. Faculty	 7
"Memories" Staff	 8
Students - Class of 1958	 9
Class of 1959	 28
Class of 1960	 34
Class of 1961	 41
Activities	 47
Our Friends - Patrons and Advertisers	 79

Dedication

FRESHMEN quiver in fear and wish they had never taken Algebra I . . .
SOPHOMORES wonder when she'll run out of back-breaking, but spirit-stirring ideas for cheerleaders . . . .
JUNIORS hope that their prom will equal that of last year's juniors, who had her help . . .
SENIORS remember their Jam and the way she whipped the music and them into something terrific . . .

. . . These are some of the things we'll remember about one of the most colorful and hard-working members of the faculty for the past thirteen years. At the time, her thorough teaching makes her math students wish they had not been born, but they are extremely grateful in later years for the solid foundation they received. Her expert direction in dramatics will be remembered by both participants and audiences. She is an asset to B.T.H.S. because she can be counted upon for doing almost anything and doing it well. We appreciate her guidance and we want to express that appreciation by dedicating the 1958 *Bellevinois* to Mrs. Merle Guthrie.

Mrs. Guthrie always has the complete attention of her geometry class.

Mrs. G. does an excellent job of training our cheerleaders.

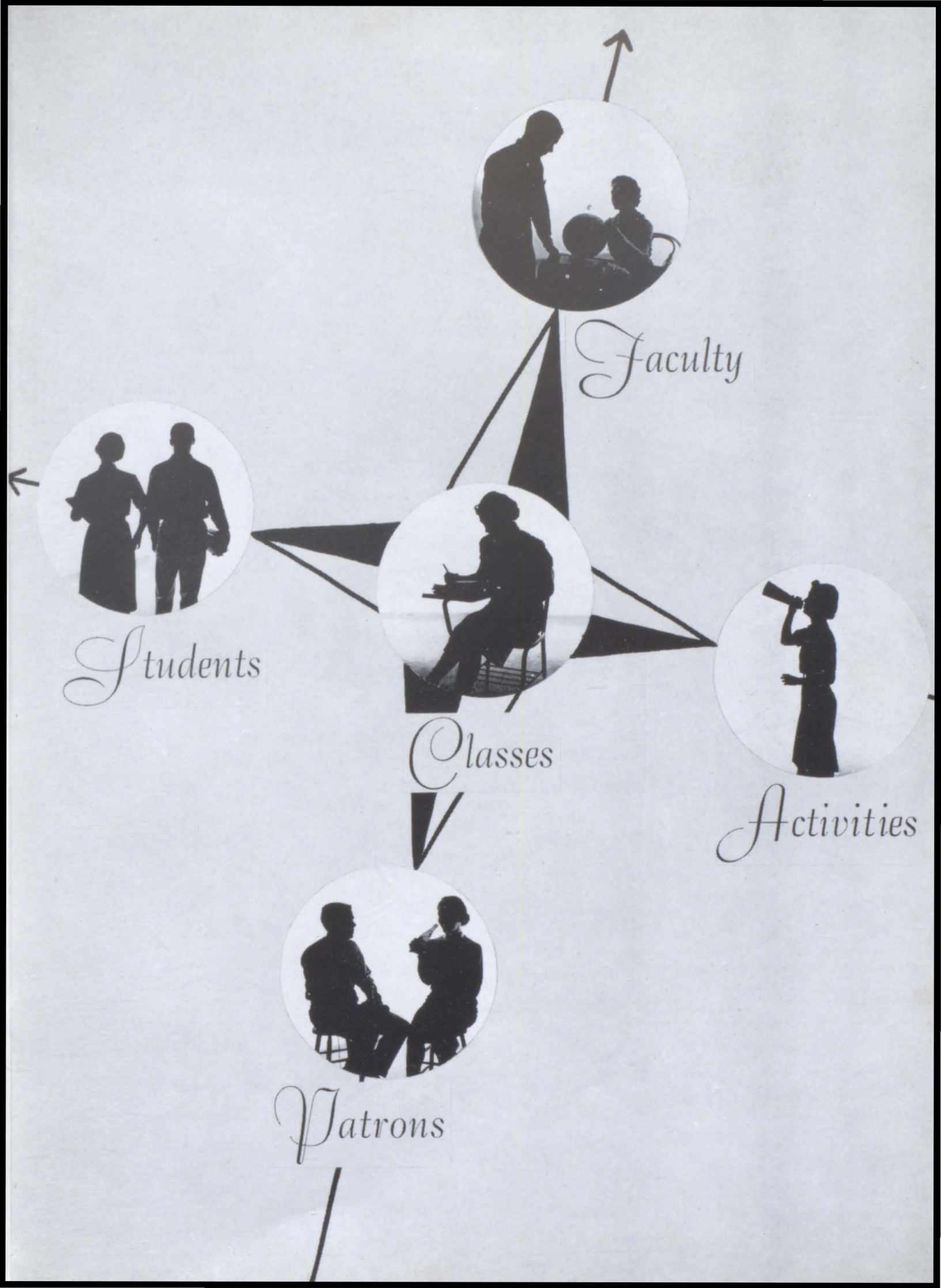
"Who says I'm on a diet?" asks Mrs. G. of Mrs. Garcia and Mrs. Murphy.

Mrs. G. is never too busy to attend school games with her husband.

The entrance to the Auditorium Building.

"Oh, talk not to me of a name great in story;
The days of our youth are the days of our glory."

—Lord Byron


Faculty
Students
Classes
Activities
Patrons

Diann Briesacher ... Cathedral
CSMC, 1, 2, 3, 4; PCMI, 1, 2, 3, 4; Read-A-Wee, 4; Science Club, 2; French Club, 1, 2; Math Club, 1; GAA, 1, 2, 3, 4.

Becky Burns ... St. Albert the Great
CSMC, 1, 2, 3, 4; CSMC Council, 3, 4, Rep. 2; PCMI, 1, 2, 3, 4; Student Council, 1; Read-A-Wee, 3; Honor Roll, 1, 2, 3; Yearbook, 3; Science Club, 2; Science Fair, 2nd Award, 2; French Club, 1, 2; Secretary, 2; GAA, 2, 3, 4; Representative, 3; Rosary Day, 3;

Seniors

Ginny Burns ...
St. Philip
CSMC, 1, 2, 3, 4, Rep. 1; PCMI, 1, 2, 3, 4; Class Vice-President, 2; Read-A-Wee, 2, 4; Honor Roll, 1; Mission Candidate, 3; Science Club, 2; Latin Club, 1, 2; GAA, 1, 2, 3, 4; Heart Fund Candidate, 1, 1st maid.

Judy Buss ... St. Teresa
CSMC, 1, 2, 3, 4; PCMI, 1, 2, 3, 4; Math Club, 1; Mary's Helper, 1, 2; Student Council, 1; Class Office, Vice-Pres., 2; Honor Roll, 2, 3; Yearbook, Editor, 4, Co-Editor, 3; Science Club, 2; GAA, 1, 2, 3; Pep Club, 1; Varsity, 2; May Day Representative, 1; Rosary Day, 3; Mission Day Candidate, 2; Maryville Tournament, 2;

With days of study and play left behind.

Patricia Clark ... St. Philip
Sodality, 1, 2, 3, 4; Treasurer 3; Vice-Prefect, 4; CSMC, 1, 2, 3, 4, Rep., 1; PCMI, 1, 2, 3, 4; Mary's Helper, 2; Honor Roll, 1, 2, 3; Yearbook, 3, 4; Science Club, 2; GAA, 1, 2, 3, 4; May Day, Trainbearer, 1; Rosary Day, 2, 3, 4;

Patricia Courtney ...
Blessed Sacrament
CSMC, 1, 2, 3, 4; PCMI, 1, 2, 3, 4; Student Council, 4; Class Office, Treasurer, 2; Latin Club, 1, 2; Music Recital, 1; May Day Representative, 1; Rosary Day, 2; Mission Day Candidate, 3.

Rita Craig ... St. Luke Sodality Member, 2, 3; PCMI Member, 1,2,3,4; Mary's Helper, 1,2; Class Secretary, 2, 3; CSMC Member, 1, 2, 3, 4; NSPA, 4; Library Guild, 3; Science Club, 2; Glee Club, 3, 4; GAA Member, 1, 2, 3, 4; Representative, 1, 2; Vice Pres. 3; Pres. 4; Pep Club, 1, 2, 3, 4; Varsity, 2, 3, 4; Maryville Tournament, 2; Rosary Day, 1, 2;

Nancy Culbertson ... Blessed Sacrament. CSMC Member, 1, 2, 3, 4; PCMI Member, 1, 2, 3, 4; Class Secretary, 1; Honor Roll, 1, 2, 3, 4; Read-A-Wee, 3, 4; Circulation Manager, 4; CSPA; Quill & Scroll, 4; Library Guild 3; Science Club, 2, 4; Latin Club, 1, 2, Officer 2; Glee Club, 3, 4; Musical Festival, 3, 4; GAA, 1, 2, 3, 4; Pep Club, 1, 2, 3, 4; May Day Representative, 3; Rosary Day, 2;

Seniors

Barbara Cullen ... Holy Angels. CSMC Member, 1,2,3,4; PCMI Member, 1,2,3,4; Read-A-Wee, 3, 4; CSPA; Quill & Scroll, 4; Library Guild, 1,2,3,4; Secretary, 3; President, 4; Science Club, 2,4; President, 2; Science Fair Entry, 4; French Club, 1; Treasurer, 2; GAA, 1,2,3, 4; Pep Club, 1,2,3,4; Rosary, 1,2;

Donna Day .. Holy Angels. CSMC Member, 1,2,3,4; Science Club, 2; PCMI, 1, 2, 3, 4; Latin Club, 1,2; Math Club, 1; GAA, 1,2,3,4; Rosary Day, 2;

These challenging citizens of two wide worlds

Judy Deitz ... Cathedral CSMC Member, 1, 2, 3, 4; Representative, 4; PCMI Member, 1, 2, 3, 4; Science Club, 2; Math Club, 1; GAA, 4; Pep Club, 4;

Carol DeSalvo ... Saint Theresa Transferred from St. Mary's Academy, 1955 PCMI, 2, 3, 4; Student Council, 3; CSMC, 2,3, 4; Representative, 4; Science Club, 2; Latin Club, 2; Pep Club, 4; GAA, 2, 3, 4;

ROSALIE DILLON ... St. Joseph Sodality, 1; CSMC, 1, 2, 3, 4; Representative, 2; PCMI, 1, 2, 3, 4; Student Council President, 4; Student Council, 3, 4; Honor Roll, 1, 2, 3, 4; Science Club, 2; 1st Place, Science Fair, 2; Latin Club, 1, 2; GAA, 1, 2, 3, 4; Rosary Day, 3.

BARBARA EISENHAUER ... Cathedral CSMC, 1, 2, 3, 4; CSMC, Representative 1; PCMI, 1, 2, 3, 4; Mary's Helper, 2; Class Vice-President, 1; Honor Roll, 3, 4; Read-A-Wee, 3, 4; Associate Editor, 4; Quill & Scroll, 4; Yearbook, 3; Science Club, 2; Latin Club, 1, 2; CSPA, 4; Glee Club, 3, 4; Musical Festival, 3, 4; Genesian Masque, 3; GAA, 2, 3.

Seniors

JUDY FINLEY ... Ss. Peter and Paul Sodality, 1, 2 3,4; PCMI, 1, 2, 3, 4; Student Council, 2; Class Vice-President, 4; CSMC Council, 3,4; Honor Roll, 1,2,3,4; Read-A-Wee, 4; Quill & Scroll, 4; NSPA, 3,4; "I Speak for Democracy" Essay Winner, 3; Science Club, 2; 1st Place, Science Fair, 2; French Club, 1,2; CSPA, 4; Genesian Masque, 3; CTC, 2,3; GAA, 1,2,4.

LYNN FORESTNER ... Holy Angels Sodality, 1, 2,3,4; Secretary, 3; Prefect, 4; CSMC, Representative, 1; Council, 2, 3,4; PCMI, 1,2,3,4; Mary's Helper, 1, 2; Class President, 1,3; Class Secretary, 2; Honor Roll, 1,2,3,4; Read-A-Wee, 4; Science Club, 2; Latin Club, 1,2; Glee Club, 2, 3,4; Glee Club President, 4; Music Recital, 2,3; Accompanist, 3; CTC, 3; GAA, 1,2,3,4; Rosary Day, 2, 3.

Are destined for Heaven while serving mankind.

BARBARA FRIES ... St. Luke CSMC, 1, 2, 3, 4; PCMI, 1, 2, 3, 4; Mary's Helper, 1; Student Council, 1; Honor Roll, 1, 2, 3, 4; Read-A-Wee, 4; CSPA, 4; Quill & Scroll, 4; Science Club, 2, 4; Latin Club, 1, 2; President, 1, 2; National Latin Honor Certificate; GAA, 1, 2, 3, 4; Treasurer, 2; Varsity, 1, 2, 3, 4; Maryville Tournament, 1, 2.

HELEN FRIESS ... Cathedral CSMC, 1, 2, 3, 4; PCMI, 1, 2, 3, 4; Library Guild, Vice-President, 3, 4; Science Club, 2; Mathematics Club, 1; Honor Roll, 4; GAA 2, 3, 4.

Peggy Gagen ... St. Elizabeth
CSMC, 1, 2, 3, 4; PCMI, 1, 2, 3, 4; Class Officer, Vice President, 4; Student Council, 3; Honor Roll, 1, 2, 3, 4; Science Club, 2; Latin Club, 1, 2; Latin Certificate, 1, 2; Pep Club, 3; GAA, 1, 2, 3, 4; Representative, 1; Ping-Pong Champion, 1, 2; May-Day Maid, 2; Rosary Day, 1;

Mary Louise Gansmann ... Cathedral
Sodality, 1; CSMC, 1, 2, 3, 4; PCMI, 1, 2, 3, 4; Class Officer, President, 1; Honor Roll, 2, 3, 4; Science Club, 2; Latin Club, 1, 2; Glee Club, 3, 4; Music Recital, 1; Pep Club, 1, 2, 3, 4; GAA, 1, 2, 3, 4; Representative, 4; Varsity, 2, 3, 4; Maryville Tournament, 2; CSMC Representative, 2;

Seniors

Pat Gavalek ... SS. Cyril and Methodius
CSMC, 1, 2, 3, 4; PCMI, 1, 2, 3, 4; Representative, 3; Mary's Helper, 1; Science Club, 2, 4; Science Fair Entry, 2; Winner, 1st Place; Latin Club, 1, 2; Glee Club, 3, 4; Music Festival, 3, 4; GAA, 1, 2, 3, 4;

Sandy Giamanco ... St. Stephen
CSMC, 1, 2, 3, 4; Representative, 2; PCMI, 1, 2, 3, 4; Student Council, 3, 4; Sergeant-At-Arms, 4; Year Book, 3, 4; Poster Contest Winner, 1, 2, 3; Stix Scholastic, 2, 3; Science Club, 2; Science Fair Entry, 2; Math Club, 1; President Art Club, 2; GAA, 3, 4; May Day Maid, 2; Rosary Day, 4; Mission Queen Candidate, 1.

Co-partners in man's realm below.

Ruth Glaus ... St. Agatha
CSMC, 1, 2, 3, 4; PCMI, 1, 2, 3, 4; Student Council, 4; Latin Club, 1, 2; Honor Roll, 2, 3, 4; May Day Maid, 2;

Joanne Goedde ... Blessed Sacrament
Sodality, 1; CSMC, 1, 2, 3, 4; PCMI, 1, 2, 3, 4; Class Officer, Secretary, 1; Read-A-Wee, 4; Science Club, 2, 4; Latin Club, 3, 4; Latin Certificate, 3, 4; Glee Club, 3; Glee Club Award, 3; Music Recital, 1, 2, 3, 4; Music Festival, 1, 3, 4; GAA, 1, 3, 4; Honor Roll, 1, 4;

They detour our thoughts . . .

Seated: Miss Hoefer, Mr. Belcher, Mrs. Murphy. *Standing:* Mr. Steinhauser, Mr. Ayllon.

Seated: Miss Alexander, Mrs. Niess, Mrs. Bauer, Mrs. Cross. *Standing:* Mr. Wolford, Mrs. Gabel, Mrs. Grossman.

At dressmaking, however, she's quite a whiz.
Her dislikes vary with time and place,
Off to the Orient she'd gladly race.

ALFRED HERTEL

He teaches zoology and health, all the while
Occasionally blessing his class with a smile.
He hunts and fishes for tranquilization,
He prefers a restful, home-spent vacation.

HAROLD LIMPER

Physiography, civics, geography keep him busy,
Being soph sponsor chairman has him in a tizzy.
In pupils he won't tolerate impudence,
To visit South America he's saving his cents.

HENRY PANNUTO

The lot to teach English is what he drew,
He's a frosh class sponsor because he is new.
Using bad manners he thinks a pitily,
He'd like to travel to England, Spain, and Italy.
(Ogden Nash does it—why can't we?)
The use of bad manners gives him quite a pain,
He'd like to travel to Italy, England, and Spain.

EDWIN PETERS

In orchestra and band he is the leader,
He's fond of listening to his hi-fi's woofer and tweeter.
To find a person on whom one could depend,
To any and every where his way he'd bend.

DALE WALKER

In teaching chem, physics, and math, he does his part,
While he's really a philatist deep down at heart.
He's disgusted by able students "getting by any ole way,"
He's content to travel in the "good ole U.S.A."

MICHAEL ZUPSICH

With a mumble and a rumble he teaches trig,
Of his life, math plays a role really big,
He can't get enough at school, so he takes math home.
On the American continent he'd like to roam.

MERLE GUTHRIE

As a teacher of algebra and geometry she has claim,
But on the stage and the drill field lies her fame.
She sets out to do something and gets it done,
With a great amount of work (and a lot of fun?)

From "someday" to "now."

OLIVER KUEKER
In algebra and math classes he's known
As a good-natured guy with a jovial tone.
One of the build-it-yourself friends is he,
As to his surroundings, he doesn't care particularly.

MARGUERITE SKAAR
A teacher of French, par excellence,
On lazy students she's apt to pounce.
In music, especially, she finds delight.
To the West Indies, travel she might.

BETTY JEAN HOEFER
A health and phys ed major is she,
Another one of the new faculty.
People using her push on a revolving door,
She'd like to see fall flat on the floor.

HOWARD BELCHER
He teaches bookkeeping, business, and math,
Pupils who don't do their own work incur his wrath.
He makes "a mess" at home in his spare time,
To go to Europe he thinks would be sublime.

ERNA MURPHY
As a history and social science teacher she is just grand.
Travel she likes, but only on good Earth land.
Fishing and playing bridge also suit her taste,
She hates to see good brains going to waste.

RICHARD STEINHAUSER
In shorthand and typing classes he's usually lurking,
While in his spare time on his PhD he's working.
For fishing he also seems to care,
He'd like to travel simply anywhere.

ARNOLD AYLLON
He's a Spanish teacher, quien sabe?
Model railroading is his hobby,
Southeast Asia to him alluring seems,
To him, the field of music with interest teems.

PHYLLIS ALEXANDER
In foods and homemaking her duties she finds,
While the Future Homemakers meetings she minds.
Planting and growing violets part of her time compose
Road hogs in towns and cities cause her many woes.

MARY LOU NIESS
As an English teacher she does quite well,
Though she hates sliding to class down the ramp pell-mell,
Cold weather to her seems great harm,
To Florida she'd go to keep warm.

Mr. Yung, Mrs. Le Resche, Miss Flottman, Miss Neubauer.

Seated: Miss Eubanks, Miss Te Winkle, Miss Fischer, Mr. Van Blair. *Standing:* Mr. Hillard, Miss Hiller, Mr. Kneedler, Miss Glass.

They want us to get the best in life . . .

Mr. Sforza, Miss Switzer, Mrs. Dungey, Mr. Karch, Mr. Carter.

Seated: Mrs. Boyd, Mrs. Gatawakas, Mrs. Bishop. *Standing:* Mr. Baker, Mr. Pruitt, Mr. Pleasant, Mr. Lawless.

Louise Bauer
She's an expert on foods and homemaking,
She teaches girls cooking, cleaning and baking,
For sewing doll dresses a knack has she.
She'd like to be off to gay Par-ree.

Josephine Cross
A teacher is she of health and biology.
This year an addition to the faculty.
Mr. Cross, please heed and take note,
She'd like to travel to England by plane or boat.

Daniel Wolford
He teaches agriculture in the field vocational,
As F.F.A. sponsor he's strictly sensational.
He enjoys wood working and puttering around,
South America is where he is bound.

Eleanor Gabel
She hopes English grammar into her students' minds is seeping,
Around the world in eighty days she would go leaping,
Her gripe is pupils who never will work,
In playing bridge she goes berserk.

Kay Grossman
American history she teaches with ease,
She's a great partaker in social activities.
Cycling, reading, and dancing are special delights,
She wishes self-appointed helpers would go fly kites.

Harold Yung
He teaches algebra, geometry, and math just so,
Away to Germany he'd like to go.
Soph sponsoring adds to his responsibility,
Enjoying music provides tranquility.

Corrine LeResche
Shorthand is the subject by her taught,
She battles loud radios, all for naught.
Music is one of her special delights,
She'd like to go to Europe and see the sights.

Michel Flottman
In geometry class she's the controller,
She also serves as campus patroller.
She cannot stand nosey questionnaires
With their inquisitive whys, whens, and wheres.

Clara Neubauer
In clothing classes she is the supervisor,
To work in her garden she is an early riser.
A hard working sponsor is she of F.H.A.
She'd like to visit Switzerland some day.

Hallie Eubanks
She teaches the girls how to transcribe and type,
Their untidy habits are her perpetual gripe,

continued on page 166

Coletta Rick ... St. Bernard
CSMC, 1, 2, 3, 4; PCMI, 1, 2, 3, 4; Rosary Day, 1.

Julie Riethmann ... St. Elizabeth
Sodality, 1, 2, 3, 4; CSMC, 1, 2, 3, 4, Rep., 2; PCMI, 1, 2, 3, 4; Student Council, 1; Honor Roll, 1, 2, 4; Read-A-Wee, 2, 3, 4; Science Club, 2; Catholic Scholastic Press Association, 2; Latin Club, 1, 2, President, 2; GAA, 1, 2, 3, 4; Rosary Day, 1, 2, 3, 4.

Seniors

Judy Schaefer ...
St. Mary, Trenton
Transferred from Trenton High School, September, 1956; CSMC, 3, 4; PCMI, 3, 4; Read-A-Wee, 4; Yearbook, 3, 4; Poster Contest Winner, 4; Latin Club, 4; GAA, 3, 4; Honor Roll, 4.

Sharon Schlarman ...
St. Mary
CSMC, 1, 2, 3, 4; PCMI, 1, 2, 3, 4; Latin Club 1, GAA 4;

They have faith, knowledge, and love

Barbara Schlueter ... Queen of Peace
Sodality, 1, 2; CSMC, 1, 2, 3, 4; PCMI, 1, 2, 3, 4; Mary's Helper, 1; Class Office, Treasurer, 1, President, 2; Honor Roll, 1, 2, 3; Science Club. 2; French Club 3, 4, Vice-President 4; Band, 1, 2, 3, 4; Pep Club, 2, 3, 4; Maryville Tournament, 2; Candidate for Mary ND, 1; Rosary Day, 2; Representative of ND to Illini Girls' State, 3.

Rita Schmittling ... Cathedral
CSMC, 1, 2, 3, 4; PCMI, 1, 2, 3, 4; GAA, 4;

Jo Ann Schneider ... Cathedral Sodality, 1; CSMC, 1, 2, 3, 4; PCMI, 1, 2, 3, 4; Mary's Helper, 1; Class Office, Secretary, 1; Read-A-Wee, 4; Science Club,2; French Club, President, 3; Latin Club, Vice-President, 1; Band, 1, 2; Genesian Masque, 3; Heart Fund Candidate, 1;

Evelyn Schuette ... St. Peter's Cathedral CSMC, 1, 2, 3, 4; PCMI, 1, 2, 3, 4; Mary's Helper, 1, 2; Latin Club, 1; GAA, 2, 3, 4;

Seniors

Mary Frances Sloger ... St. Peter's Cathedral CSMC, 1, 2, 3, 4; PCMI, 1, 2, 3, 4; Class Office, Secretary, 4; Read-A-Wee, 3, 4; Science Club, 2; Science Fair Winner, 2; Latin Club, 1; Glee Club, 3, 4; Genesian Masque, 3; School Play, 4; GAA, 4.

Patricia Steiner ... SS. Peter & Paul Sodality, 1, 2, 3, 4; PCMI, 1, 2, 3, 4; Chairman, 4; Representative, 1, 2; CSMC, 1, 2, 3, 4; Representative, 4; Honor Roll, 1; Read-A-Wee, 4; Yearbook, 3, 4; Science Club, 2; Science Fair Winner, 2; Latin Club, 1, 2; Math Club, 1; Genesian Masque, 3; School Play, 4; GAA, 1, 2, 3, 4; Rosary Day, 4.

To illumine their twofold way.

Virginia Stengel ... Holy Angels CSMC, 1, 2, 3, 4; PCMI, 1, 2, 3, 4; Mission Day Queen, 3; Mary's Helper, 1; Class President, 2; Science Club, 2; Latin Club, 1, 2; GAA, 1, 2, 3, 4; May Day Trainbearer, 1; Glee Club, 3, 4; Genesian Masque, 3; Candidate for Mary ND, 1;

Janet Stogner ... St. Philip CSMC, 1, 2, 3, 4; PCMI, 1, 2, 3, 4; Mary's Helper, 1; NSPA, 3, 4; Library Guild, 4; Science Club, 2; Latin Club, 1, 2; GAA, 1, 2, 3, 4; Pep Club, 2, 3.

Mary Sullivan ... St. Patrick
CSMC, 1, 2, 3, 4; PCMI, 1, 2, 3, 4; Mary's Helper, 1; Student Council, 4; GAA, 3, 4.

Jeanette Sutter ... St. James
CSMC, 1, 2, 3, 4; PCMI, 1, 2, 3, 4; Mary's Helper, 3; Science Club, 2; Genesian Masque, 3; GAA, 2, 3, 4;

Seniors

Marilyn Uhley ...
Cathedral
CSMC 1, 2, 3, 4;
PCMI, 1, 2, 3, 4;
Mary's Helper, 1, 2;
Student Council, 2;
Class Treasurer, 1;
Vice-President, 3;
President, 4; Honor Roll, 2, 3, 4; Read-A-Wee, 4; NSPA, 3; Science Club, 2; Science Fair Winner, 2nd and 3rd places, 2.

Janet Lee Vermeersch ...
St. Patrick
PCMI, 1, 2, 3, 4; CSMC, 1, 2, 3, 4; Sodality, 1; Youth Incorporated, 1; Class Secretary, 1; Vice-President, 4; Honor Roll, 1, 2, 3, 4; Science Club, 4; Latin Club, 1, 2; Genesian Masque, 3; Candidate for Mary ND, 3; Rosary Day, 1, 3.

May success be theirs on earth and above.

Mary Lucille Vernier ... St. Teresa
CSMC, 1, 2, 3, 4; PCMI, 1, 2, 3, 4; Mary's Helper, 1; Student Council, 3; Honor Roll, 3, 4; Latin Club, 1, 2; Music Recital, 1; GAA, Representative, 4; Rosary Day, 2.

Maryann Warzala ... St. Adalbert
CSMC, 1, 2, 3, 4; Representative, 3; PCMI, 1, 2, 3, 4; Science Club, 2; Science Fair, 1st and 2nd place, 2; GAA, 1, 2, 3, 4; Pep Club, 4; Rosary Day, 3.

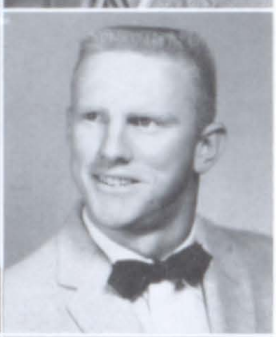
Aud, Dennis
Student Council, class officer, band, choir, Junior Jam, Instrumental Club.

Auer, Kent
Sportsmen's Club, football, track.

Aye, Susan
Typing Club, Pep Club.

Armbruster, Kent
Band Council, band, Junior Jam, orchestra, Instrumental Club.

Baker, Beverly
Mixed chorus, Pep Club, Typing Club, girls' chorus.



Barbeau, Dale
Letterman, football, basketball, track, Basketball Club.

Bardsley, Juanita
Future Teachers of America, Girls' Tumbling, girls' chorus, Travel Club.

Barnes, Joe
Letterman, golf, Golf Club, Sports Car Club, track, Prom committee.

Barron, Frankie
Transfer, East St. Louis, Typing Club.

Barrow, James
Band, track, cross country, Art Club, Junior Jam.

Barthel, Michael

Barzik, Sally
Future Homemakers of America, girls' chorus.

Alma Alminowicz Sandy Basinski Sharon Bassler

Carol Abegg

Patricia Biver

Barbara Black

Joyce Buesse

Judy Chaffin

Sandy Crawford

Cheryl Cleary

Jonalee Fink

Phyllis Grimmer

Beverly Head

Patricia Hayes

Patricia Kehl

Class of 1959

Carol Jean Helfrich Sandy Hoeffken Mary Ann Holdener

Paula Kristan
Pat McCullough

Jean Kuebel
Pat McCottrell

Judy Lukac
Kathleen McGinley

Janice Klein

Mary Jean Maurath

Margie Mell

Michele Moore

Jackie Muniz

Pat Nold

Ann Noltkamper

Margie O'Brien

Helen Scheibel

Jo Schilling

Jackie Schneider

Karen Walker

Room 206

Louise Valeika

Peggy Vangenhen

Carol Aitken
Marilyn Ancer
Catherine Bauer
Connie Beranek

Joyce Blanquart
Pat Bradley
Joan Brutto
Janet Burdel

Joan Chorlton
Doris Christ

Class of 1959

Jean Craft
Mary Ann Dahlman
Jeanette De Fosset

Nancy Elliott
Lorraine Frederick
Judy Goetzman
Mary Jo Henry

Rosemary Jackson
Ruth Ann Johnson
Gail Jung
Cathy Kalert

Room 207

Judy Kavaliunas
Jane Klein
Marybeth Lange
Carol McElligott

Mary Ellen Middendorf
Enid Minor
Gerry Okai
Ruth Ann Pickus

Jackie Prokopf
Gloria Rausch

Ann Rayback
Janet Roy
Mary Salomone

Alvina Schilling
Dorothy Schaefer
Kay Schwarz
Elaine Sollohub

Mary Beth Stein
Mary Ann Weck
Alice Williamson
Shirley Zacharski

Kathy Ballenger
Bonnie Bassler
Rose Marie Bauer
Janet Becherer
Jeanette Bednara
Carol Berger

Joann Brady
Suzanne Brefeld
Mary Brittin
Joan Butz
Ilona Clyne
Linda Crochet

Suzanne Drummond
Jeanette Emke
Jeanette Englerth

Class

Patricia Enright
Myrna Essenpreis
Connie Falcetti

Homeroom 205

Michelle Feeney
Judith Fellner
Mary Beth Friess
Helen Gagen

Jo Giamanco
Kathleen Hamilton
Patricia Hatzel
Nancy Hiller
Barbara Holten

Donna Lawrence
Kathryn Luebben
Mary Marsh
Mary Ann Mertens
Lois Miller
Sue Rautenstrauch

Helen Schutzenhofer
Joanne Stier
Kathleen Truccano
Roberta Vail
Angie Viviano
Virgie Wierciak

Marilyn Bauer
Patricia Briesacher
Ann Calabrese
Patricia Calliott
Mary Cassin
Barbara Curd

Carolyn Daschke
Patty Daubach
Mary Kathryn Dilport
Mary Dreesman
Carol Jean Feldt
Susan Frey

Charlotte Graswick
Mary Beth Grott
Rosalie Harbaugh

of 1960

Kathryn Heck
Barbara Jarrett
Wanda Kmiecik

Homeroom 306

Mary Elaine Lepold
Nancy Love
Lynn Lucido
Jo Ann Mayer

Dorothy McEvilley
Janet Minard
Rose Neary
Patty Patterson
Gayle Pensoneau

Lana Peters
Judy Phillipson
Sally Ann Platzkoester
Dianne Reinhardt
Nancy Rekosh
Lou Ann Schalk

Elaine Schneider
Marquita Sorgea
Joan Stebbings
Marcia Taylor
Sandy Trentmann
Grazina Vaitkus

Lynn Ackermann
Kathleen Barbee
Susan Bedel
Karen Berkel
Marianne Bierschenk
Barbara Black

Marion Bloemer
Gerry Bradley
Jeanette Brutto
Sharon Bush
Barbara Cleary
Judy Costello

Catherine Dammrich
Ann Donlan
Betty Ann Foran
Cherie Gass
Elizabeth Grimmig
Merilee Gromacki

Class

Homeroom 309

Jolene Hatzl
Carole Heizer
Nancy Herbeck
Nancy Holland

Rita Marie Huster
Barbara Klaus
Margie Klich
Sue Kocher
Rosalie Luecking

Ann Marie Medley
Kathleen Prindable
Betty Rheinecker
Nancy Roberts
Karen Schmidt

Caroline Sommers
Sylvia Vallina
Ann Varone
Lucille Vernier
Joan Williams
Mary Williams

Lydia Arnold
Annette Bain
Roberta Beuckman
Carol Brefeld
Ruth Ann Breiner
Judy Cange

Kathleen Chaperlo
Carolyn Checinska
Judy Clark
Maureen Coerver
Lynn Diekroetger
Ruth Dolansky

Jean Frerker
Donna Grossmann
Ruth Hagler
Cathleen Huber
Carol Jakes
Janet Jung

# of 1960

Homeroom 108

Eleanore Kalert
Connie Kosick
Margaret Lotz
Bonny Luechtefeld

Kathy May
Anne Mae Munie
Linda Murphy
Carol Noser

arylee Obermoeller
Ann O'Leary
Judith Lee Rolen
Carolyn Schmitt
Rita Schniers

Mary Seibert
Joan Smith
Marjorie Thompson
Helen Wasem
Bernice Weilbacher

Jo Ann Bauckhorn
Mary Lou Blanquart
Jo Ann Blumenstock
Carole Browning
Catherine Costello
Rosemary Cook

Barbara Eschenfelder
Eloise Haskins
Mary Jo Heet
Nicky Howell
Rose Kaiser

Barbara Kassly
Lou Ann Koesterer
Ruth Korte
Diane Kronenberger

Yvonne Mayer

Carol Ann Leveling
Pat Luekemeyer
Maureen Luehrs

Barbara Menard
Mary Morrison

Carolyn Lukac
Rita Malacarne

Sandra Muckensturm
Mary Ann Munier
Therese Obernuefemann

Class of 1960

Homeroom 308

Mary O'Malley
Judy O'Neill
Louise Pasterski
Sandra Rensing

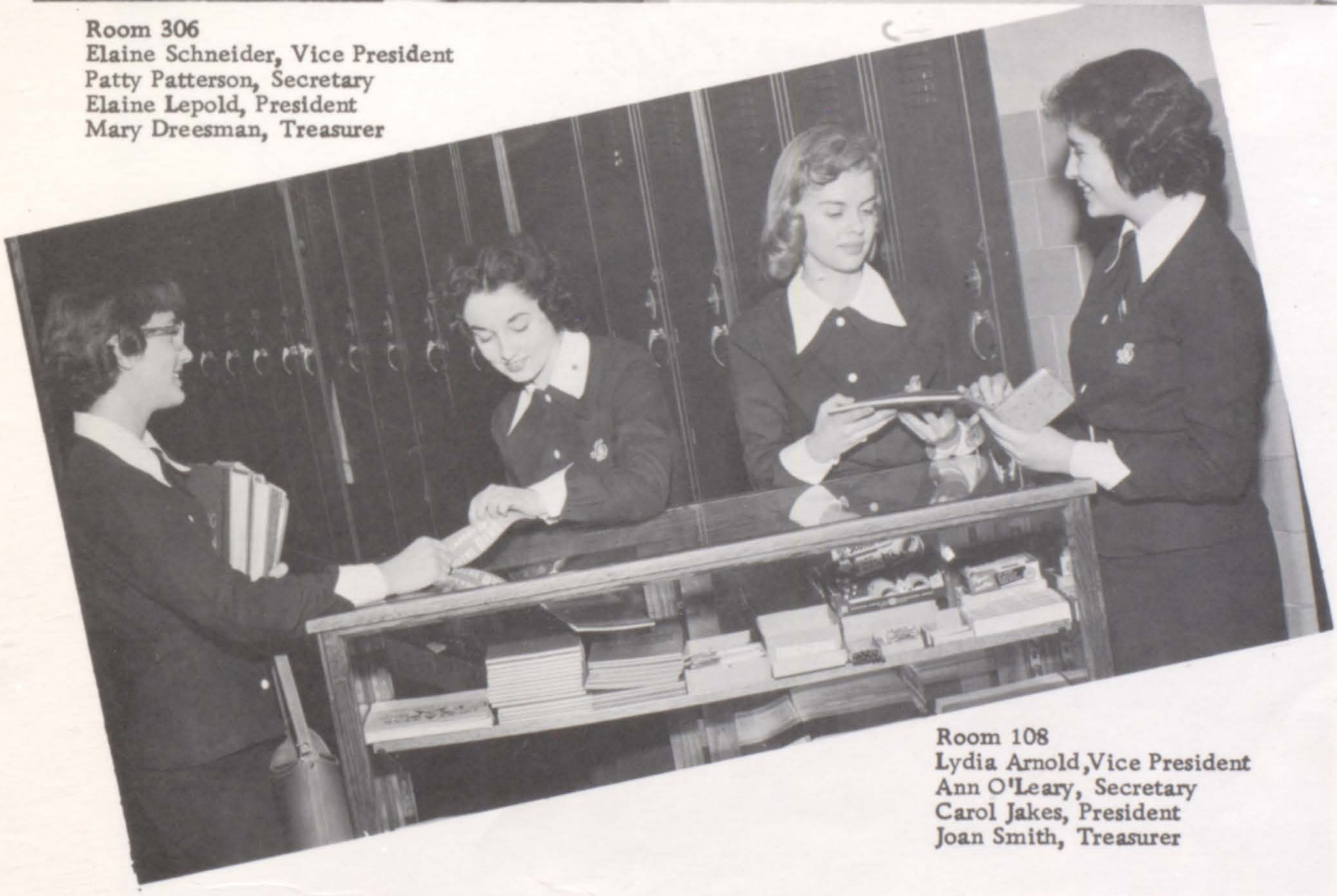
Mary Riley
Sandra Schwaegel
Mary Sintzel
Carol Starms
Lois Sweeney

Doris Thomas
Janet Weis
Judy Weis
Mary Lou Woesthaus
Judy Zacharski

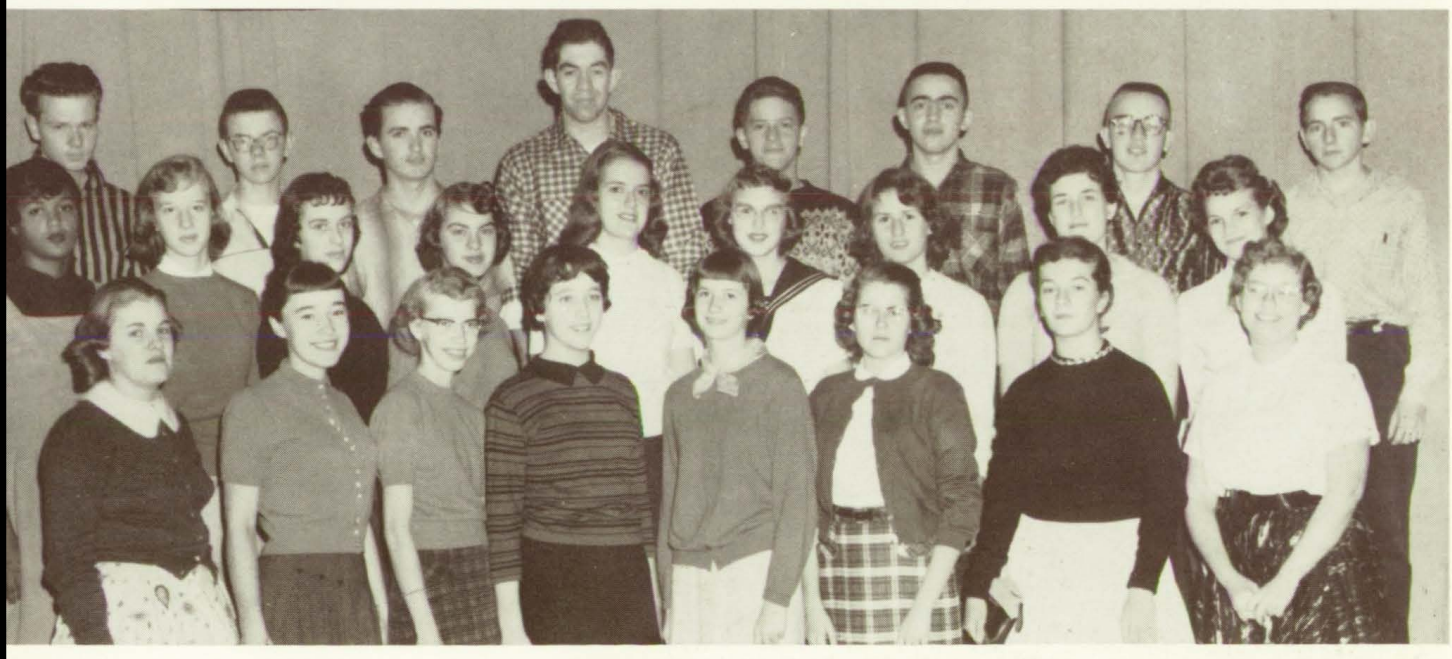
Sophomore Officers

elected and trained according to democratic procedures, endeavor to justify the trust placed in them by their classmates. Success is sparked in each homeroom activity by these selected leaders.

Room 306
Elaine Schneider, Vice President
Patty Patterson, Secretary
Elaine Lepold, President
Mary Dreesman, Treasurer



Room 108
Lydia Arnold, Vice President
Ann O'Leary, Secretary
Carol Jakes, President
Joan Smith, Treasurer



Halftime brings flying fingers, hurried thank-you's, and quick change making to concession stand helpers Carollyn Stebel and Vicki Arnold.

Front Row: Sharon Lingafelter, Cecelia McFall, Kathleen Long, Joan Links, Mary Lowry, Kenneth McMillin, Lyle Lingafelter.
Row 2: Karen Long, Judith McCullough, Donna Lindholme, Donna Lomax, Catherine Maier, Janet Loveless, Paula Maess, Jerry McDaniel.
Row 3: Ronald Lomas, Wallace Lowe, James MacMillan, Gary McDaniel, Stephen Lowther, Robert Lowitz, James Lundeen.

Front Row: Rita Moran, Bonnie Melton, Melinda Mathews, Karen Martin, Carole Miller, Rosie Morrow, Eugene Miller, Ellen Meyer, Richard Mendoza.
Row 2: Joyce Maylone, Sandra Ludin, James Millar, John Meenan, Gary Meyer, Gary Mell, Betty Miller.
Row 3: James Moore, Terry Mohr, David Mercer, Robert Morgan, Kent Miller, Patricia Melvin, Cathy Melin, Jill Michaelsen, Sharon Mooney, James Millar.

New Recruits Put Hands, Minds to Work

Robert Leonard and Jerold Irving imagine their steel forms on paper as they set type for job printing.

Row 1: Karen Rodgers, Judith Posateri, Sharon Reed, Karen Pierceson, Karey Phillips, Kathleen Pickron, William Pratt.
Row 2: Michele Raymond, Sharon Porske, Mary Reeves, Billy Fern Ratliff, Dorothy Pippert, Carol Rader, Jo Ann Quick, Barbara Reed, Sandra Puscas.
Row 3: James Ringberg, James Prather, David Ray, John Powers, Larry Queck, Denis Puscas, David Rath, Kenneth Raithel, Jack Reynolds.

The "fantabulous" prom . . .

Ratliff, Deanna
Future Teachers of America, Girls' Athletic Association, Latin Banquet committee.

Reeb, Patricia
Girls' Athletic Association, Junior Jam, Typing Club.

Reeves, Peggy
Pep Club, Girls' Athletic Association, choir, Etiquette Club.

Rehg, Kenneth
Engineers' Club, band, orchestra, Model Plane Club.

Reynolds, Christopher D.
Junior Jam, Prom committee, Letterman, track, Sportsmen's Club.

Rhein, Ollie

Roberts, Patricia

Robertson, Patricia
Future Teachers of America, band, orchestra.

Rogers, Eddy
Letterman, football, wrestling, *Hy News* Staff, choir, Boys' Ensemble.

Rohn, Dennis
Future Farmers of America, baseball.

Rook, Linda Kay
Editor-in-chief of *Hy News*, Student Council, class officer, Quill and Scroll, Little Theater.

Roos, Clara Mae
Bellevinois Staff, Games and Hobbies Club, Etiquette Club, chorus.

Is a stop we'll remember.

ROSE, FRED
Hy News Staff, Student Council, track, cross country, Prom committee, Junior Jam.

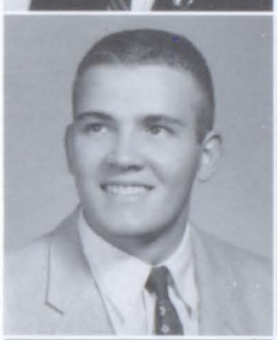
ROWE, NANCY
Little Theater, Pep Club, Junior Jam, Prom committee, Bridge Club.

ROWLEY, ELAINE KAY
Junior Jam, Prom committee, Pep Club, Bridge Club.

RUHL, ROBERT
Baseball Club, Movie Club.

RUSE, ROBERT
Football Club, football, track, Prom committee.

RUSER, LARRY KENNETH
Sports Car Club, Golf Club, Junior Jam.



RUSSELL, JERRY
Letterman, football, basketball, track, class officer.

SAEGER, RONALD
Boys' Tumbling, football.

SAUERWEIN, DOROTHY
Bellevinois Staff, Junior Jam, Prom committee, Pep Club, Etiquette Club.

SAUNDERS, RICHARD
Little Theater, Art Club.

SCHAEFER, KENNETH
Industrial Arts Club.

SCHALLER, NANCY

We almost regret . . .

SCHALTENBRAND, JAMES

SCHANTZ, RONALD W.
Jazz Club, Instrumental Club, Junior Jam, band, freshman-sophomore play.

SCHANUEL, PAT
Pep Club, Office Occupations Association, Junior Jam, Prom committee.

SCHARF, MARILYN
Pep Club, Games and Hobbies Club, Hiking Club, Typing Club.

SCHEIBEL, JEANETTE
Typing Club.

SCHEIN, RAYNOR
Track Manager.

SCHMIDT, DENNIS
Instrumental Club, band, French Club, Junior Jam.

SCHMISSEUR, SARA SUE
Pep Club, girls' chorus, Junior Jam.

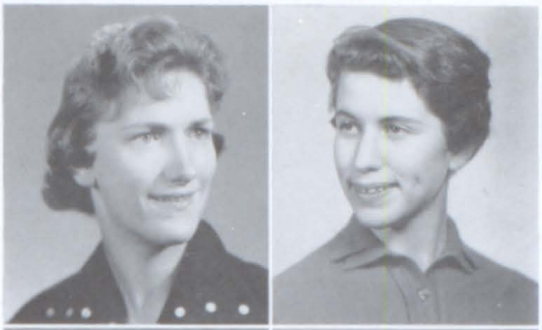
SCHMITZ, RICHARD
Letterman, baseball, football, Baseball Club, Football Club.

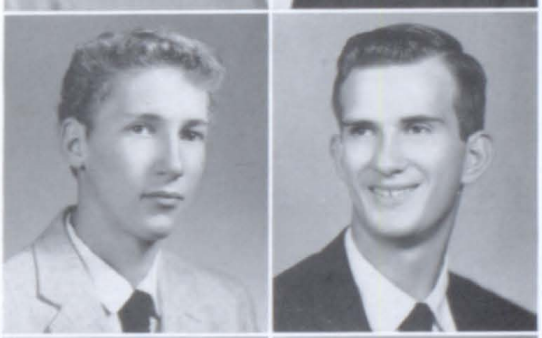
SCHUHART, JUDY
Bellevinois Staff, student librarian, Junior Jam, chorus, Prom committee, Bridge Club.

SCHWAB, DANNY
Model Plane Club.

SCHWARZ, TERRY
Letterman, football, baseball, basketball.

We won't return in September.





SEITZ, KATHY
Travel Club, Pep Club, Camera Club, Junior Jam.

SCHWARZ, MARGUERITE
Bellevinois Staff, Junior Jam, mixed chorus, Future Teachers of America.

SILVEY, BOB
Boys' Tumbling, Movie Club, movie operator.

SINKEWIZ, KATHY
Bellevinois Staff.

SMITH, MARVIN

SOEHNLIN, SANDRA
Future Nurses of America, Pep Club, Junior Jam.

SHIPPEY, BARBARA LEE
Little Theater, Junior Jam, Prom committee, Thespian, *Bellevinois* Staff.

SHONDY, GARY
Sportsmen's Club, cross country.

SIMMONDS, NANCY
Future Nurses of America, Typing Club, Junior Jam, Prom committee.

SLIMENT, JANET
Business Education Club, Junior Jam, Office Occupations Association.

SNYDER, WILLIAM A.
Movie Club, movie operator, track, football, Stamp Club.

SOUTHERLAND, CLIFFORD W.
Basketball Club, band, orchestra.

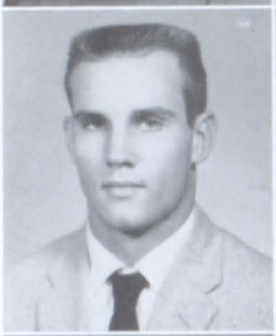
We've met many fine people . . .

SPARKS, DAVID
Letterman, tennis, Junior Jam, Sportsmen's Club, Prom committee.

SPAULDING, RUSSELL
Sportsmen's Club, Baseball Club, Boys' Tumbling, transfer, O'Fallon.

SPEICHINGER, MARLENE ANN
Junior Jam, Prom committee, Business Education Club, Etiquette Club.

SPIES, DONALD
Thespian, Little Theater, band, choir, Boys' Ensemble, accompanist to Sextette, *Bellevinois* Staff.



STALLINGS, JIM
Letterman, track, football, wrestling.

STANEK, KAY
Junior Prom committee, choir, Pep Club.

STARMS, NANCY ANN
Hiking Club, Jazz Club, Junior Jam, Prom committee.

STEWART, SUZANNE
Pep Club, Prom committee.

STIMSON, PATRICIA SUE
Girls' Athletic Association, Girls' Tumbling, chorus, choir, Etiquette Club.

STOEBER, JUDY
Pep Club, Girls' Tumbling, Junior Jam.

STOLTZ, LOUISE
Girls' Athletic Association, Future Nurses of America.

STORNER, DONALD F.
Letterman, football, track, Junior Jam.

Every inch of the way.

Schwalb, Nancy
Hy News Staff, Future Teachers of America, Junior Jam, Prom committee, Pep Club.

Straub, Cathy
Sextette, choir, Little Theater, Prom committee, Junior Jam, Pep Club.

Strehle, Sue
Hy News Staff, Junior Jam, Bridge Club, Prom Committee.

Strumberg, Edward F.
Transfer, East St. Louis.

Sullivan, Robert
Letterman, football, wrestling, Junior Jam, class officer.

Summers, Marie
Pep Club, chorus, band, Future Homemakers of America.

Sursa, Mary
Future Teachers of America.

Sweet, Robert L.
Sportsmen's Club, track, Prom committee.

Teel, Dennis F.
Baseball Club, baseball manager, Radio Club.

Tegtmeier, Gary
Sportsmen's Club, basketball, band, Junior Jam.

Teichgraber, Barbara

Tetzlaff, Charles
Baseball Club, Electricity Club, Junior Jam.

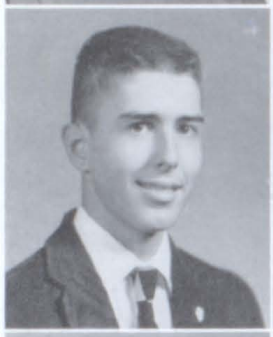
We're sorry to leave . . .

THIEN, FRED
Industrial Arts Club, Sportsmen's Club.

THOMAS, ROBERT
Letterman, wrestling.

THOMAS, CAROLE JEAN
Business Education Club, Typing Club.

TIPPETT, SALLY LOU
Prom committee, Pep Club, Bridge Club, *Hy News* Staff, Junior Jam, transfer, East St. Louis.



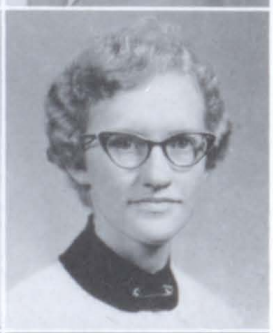
TOMICH, JOHN F.
Science Fair, French Club, Ping Pong Club.

TOTH, ROSEMARY
Bellevinois Staff, Junior Jam, Prom committee, Little Theater, Pep Club.

TRIBOUT, JUDITH
Bellevinois Staff, Junior Jam, Prom committee, mixed chorus, Little Theater, Bridge Club.

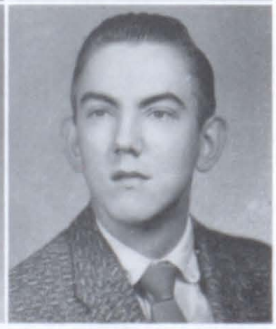
TRIEB, BARBARA
Editor-in-chief of the *Bellevinois*, president of the Student Council, class officer, Football Queen, chorus, Little Theater, Junior Jam, Prom committee.

TROMPETER, DICK
Movie Club, Ping Pong Club.



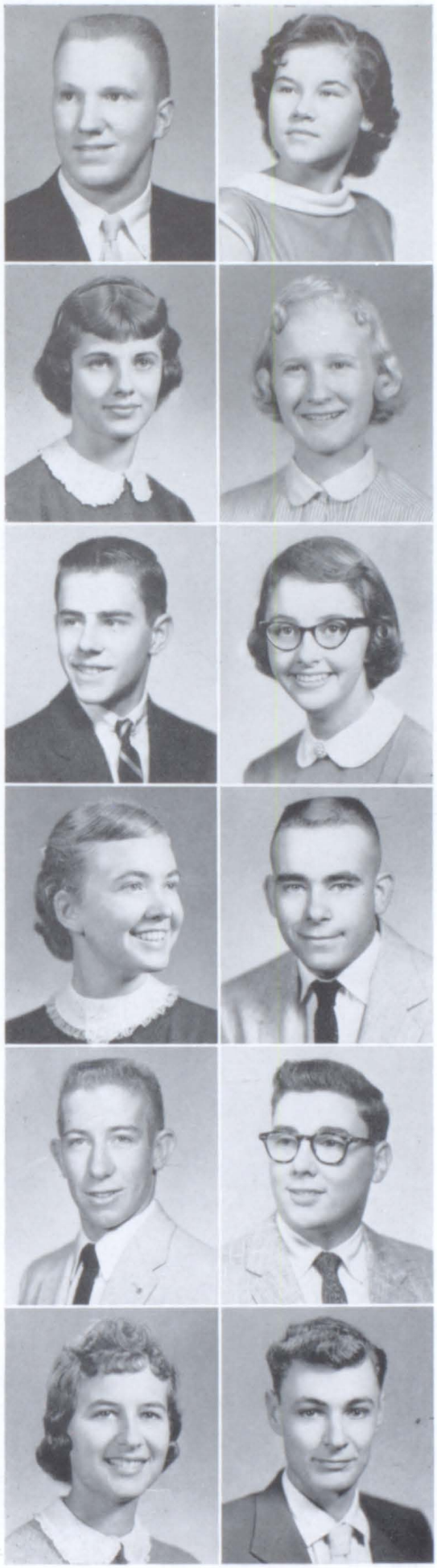
TURPIN, SHIRLEY
Vocal Club, choir, Bible Club, Future Teachers of America, Junior Jam.

UDE, MERLE
Industrial Arts Club.



URBAN, ANDREW R.
Ping Pong Club, Instrumental Club, band, district and state music contest winner.

It's been a wonderful stay.



VIGNA, WILLIAM DEAN
Letterman, football, track, Sportsmen's Club.

VETTER, CAROL
Junior Jam, Prom committee, Little Theater, Thespian.

VOELKEL, CARL
Model Plane Club, wrestling, Boys' Tumbling, Movie Club.

WATLAND, NANCY
Junior Jam, band, Prom committee, Etiquette Club.

WEHMEIER, JOHN M.
Boys' Tumbling, football, track, wrestling, Junior Jam, Prom committee.

WEIHL, ELAINE
Junior Jam, freshman-sophomore play, Pep Club, Bridge Club, Prom committee.

VILLEMAIN, SHARON
Girls' Chorus.

VOEGTLE, KATHLEEN
Business Education Club, Bridge Club, Junior Jam, chorus, Office Occupations Association.

WAGNER, JANET
Sextette, choir, Little Theater, Prom committee, Junior Jam, *Hy News* Staff.

WEBER, ROGER
Letterman, baseball, basketball, Junior Jam, Sportsmen's Club.

WEIDNER, VERLIN LEE
Movie Club.

WERNER, CARL
Model Plane Club, Engineer's Club.

The road ahead is long and wide

WERNER, NORMAN

WERSTLER, SUZANNE
Junior Jam, band, *Bellevinois* Staff, Little Theater, Prom committee, Future Teachers of America.

WHITE, CONNIE
Pep Club, Future Teachers of America, Hiking Club, Games and Hobbies Club.

WHITELY, BARBARA
Pep Club, Etiquette Club, Junior Jam, Prom committee, chorus.

WIEGMAN, DAVID
Games and Hobbies Club, Movie Club.

WILHELM, FRED
Radio Club, band, movie operator.

WILKENS, DIANE
Junior Jam, Prom committee, mixed chorus, Future Teachers of America, Jazz Club.

WILLIS, BILL
French Club, orchestra, Engineers' Club, Junior Jam, *Hy News* Staff.

WILSON, JAMES
Letterman, basketball, choir, transfer, East St. Louis.

WINKELMANN, DANNA SUE
Future Teachers of America, *Bellevinois* Staff, chorus, Girls' Tumbling, Future Homemakers of America, transfer, Notre Dame Academy.

WINKLER, PHILLIP

WOBUS, R. A.
Junior Jam, Prom committee, Radio Club, tennis, *Bellevinois* Staff.

But with courage we'll not fall by the side

Wosylus, Pat
Pep Club, girls' chorus, Junior Jam.

Wright, Doris Mae
Junior Jam, Hiking Club, Pep Club.

Worthen, Charles

Wright, Shirley
Pep Club, Junior Jam, choir, chorus.

Zerban, Don
Model Plane Club, Junior Jam, Movie Club.

Zika, Kenneth

Yocks, Jeanette
Cheerleader, class officer, Pep Club.

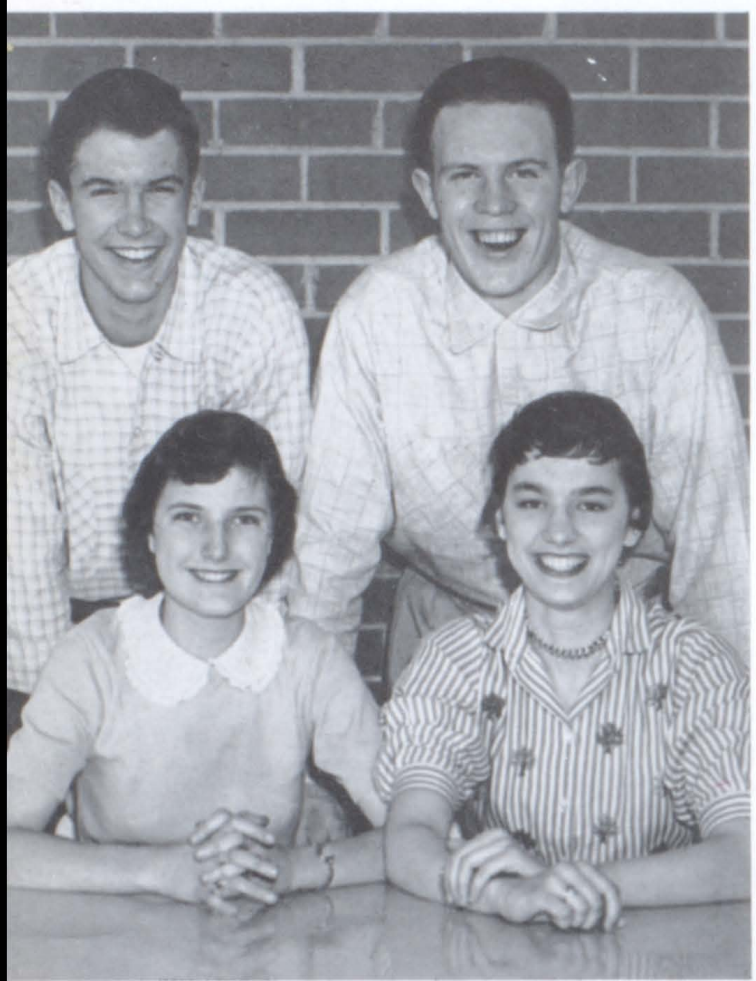
Martini, Julie
Junior Jam, Little Theater, freshman - sophomore play, Pep Club, Little Theater play.

Roberts, Dale

Stewart, Mary Jean
Pep Club, Etiquette Club, Junior Jam, Prom committee.

Juniors

The Class of 1959 Has Been Rewarded for Their Work.



Front row: Jan Seibert, Kay Kunze. *Back row:* David Schmisseur, Mike Constance.

As juniors we kept before us the sign "travel at your own risk". We knew that only hard work and persistence would bring us to our goals for our third year—so work we did.

Who would have suspected that a successful Junior Jam would involve so much work? We found out as we changed the boys' fieldhouse into a carnival atmosphere, with novelty stands, games, and food. With anticipation we waited to hear the names of the king and queen of the Junior Jam announced at the time of the coronation. How proud we were to know that we had done our part to make the Jam a huge success!

What spirit class members showed during the annual magazine drive! We really pitched in to add to the figures in the class treasury. "Doughnuts, hot dogs, coffee" we cried as vendors, as our class tried to fatten football fans and increase the coins in the treasury. Occasionally a pot of coffee was spilled when our team ran across the goal line, but it was worth it.

The night of the Prom was the biggest and most glittering night of all for us. It represented a year of planning and effort. We were tired after all of the work of preparation we had done, but we stood surrounded by a dream come true!

Mike Constance - - - - *President*

Dave Schmisseur - - - *Vice-President*

Jan Seibert - - - - - *Secretary*

Kay Kunze - - - - - *Treasurer*

The Juniors' float attracted a lot of attention.

We're over the hump since three years are through

Ackerman, J. | Ackerman, J. | Adele, D. | Adelsberger, J. | Aiken, D. | Albert, J. | Alexander, J. | Allard, J. | Allen, J.

Archer, G. | Arnold, C. | Babb, J. | Bach, W. | Badgley, R. | Bailey, S. | Bailey, V. | Baltz, J. | Bateman, J.

Baumgarten, J. | Beck, J. | Beck, M. | Becker, C. | Behl, J. | Bense, C. | Berger, C. | Bertke, E. | Bingheim, J.

Bischoff, R. | Block, J. | Blome, A. | Bosse, B. | Bossler, B. | Bouril, C. | Boycourt, I. | Brede, J. | Brendel, R.

Brethauer, S. | Brewer, C. | Brightwell, L. | Brosch, C. | Brown, N. | Brown, Y. | Budde, J. | Buecher, R. | Buettner, G.

Bunetic, J. | Burchfield, B. | Burke, J. | Burkhart, N. | Butler, C. | Butts, J. | Butzinger, C. | Cacciatore, M. | Calhoun, J.

Campbell, J. | Cannady, A. | Capone, D. | Carpenter, J. | Casperson, A. | Cawvey, V. | Childers, L. | Clark, J. | Clark, R.

We looked around at the top and enjoyed the view

Claro, D. | Compton, R. | Constance, M. | Cook, K. | Cook, L. | Corcoran, L. | Cotter, D. | Crabtree, R. | Cron, F.

Crook, L. | Crunelle, J. | Curle, M. | Daab, C. | Daniels, M. | Davis, A. | Davis, D. | Davis, P. | Decker, K.

Denison, W. | DeVan, G. | Dial, R. | Dill, D. | Dix, D. | Doerr, P. | Doran, R. | Draper, D. | Drayton, J.

Drone, L. | Drysdale, A. | Ebert, L. | Ehret, B. | Ehret, L. | Eiff, J. | Erb, D. | Etling, H. | Evans, M

Fahey, B. | Falk, W. | Feder, G. | Felvey, P. | Fenner, G. | Fink, C. | Fix, C. | Ford, M. | Fotakis, M.

Fowler, J. | Fowler, J. | Gaffko, C. | Gain, W. | Galati, P. | Ganschinietz, G. | Gerhardt, J. | Gerling, R. | Geschwend, R.

Gifford, W. | Griffhorn, K. | Glaze, J. | Godt, P. | Goldenberg, S. | Goldman, A. | Graddy, K. | Grafton, J. | Gravlin, R.

The fun and work we'll never forget

Grayson, J. | Gregory, E. | Grimmer, M. | Gruenewald, B. | Guenther, D. | Gulley, M. | Haas, J. | Haertling, A. | Hall, D.

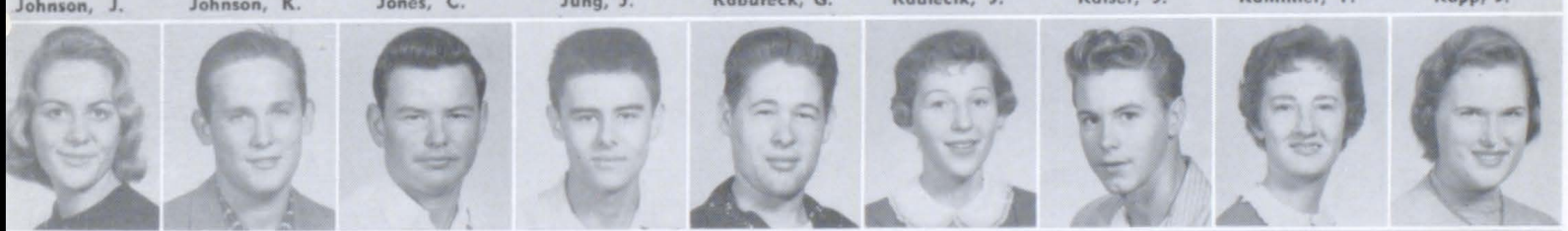
Hallemeyer, D. | Halusan, T. | Hammel, J. | Hannan, S. | Hardwig, R. | Harpley, G. | Harris, P. | Hart, A. | Hart, S.

Hattan, W. | Hawthorne, M. | Heidorn, D. | Heiligenstein, J. | Henderson, J. | Henschel, D. | Herbert, D. | Hettenhausen, E. | Hill, B.

Hoel, J. | Hoffman, J. | Hoffman, J. | Hohm, P. | Holle, D. | Hollerbach, R. | Honer, P. | Hopp, D. | Huntley, C.

Irvin, S. | Ishmael, R. | Jackson, J. | James, S. | Jamison, S. | Jarvis, W. | Jefferson, K. | Jennings, W. | Johnson, J.

Johnson, J. | Johnson, K. | Jones, C. | Jung, J. | Kabureck, G. | Kadlecik, J. | Kaiser, J. | Kammler, T. | Kapp, J.



Kaufhold, N. | Keil, C. | Keim, R. | Kessler, D. | Kettler, K. | Keuss, K. | Kimes, C. | Kinder, B. | Kinder, J.

Our Jam and our Prom were the very best yet

Now we're coasting down hill to our great senior year

Mueller, E. | Mueller, K. | Muser, J. | Muskopf, D. | Neal, T. | Neighbors, D. | Newsome, P. | Nichols, D. | Nichols, J.

Niemeier, W. | Niess, N. | Nonn, J. | Norman, P. | Oplt, F. | Ortmann, G. | Owens, P. | Peggs, S. | Pensoneau, L.

Peters, R. | Peterson, G. | Pfeffer, R. | Phinney, J. | Pickel, A. | Pierce, D. | Platz, R. | Pollock, J. | Pontious, F.

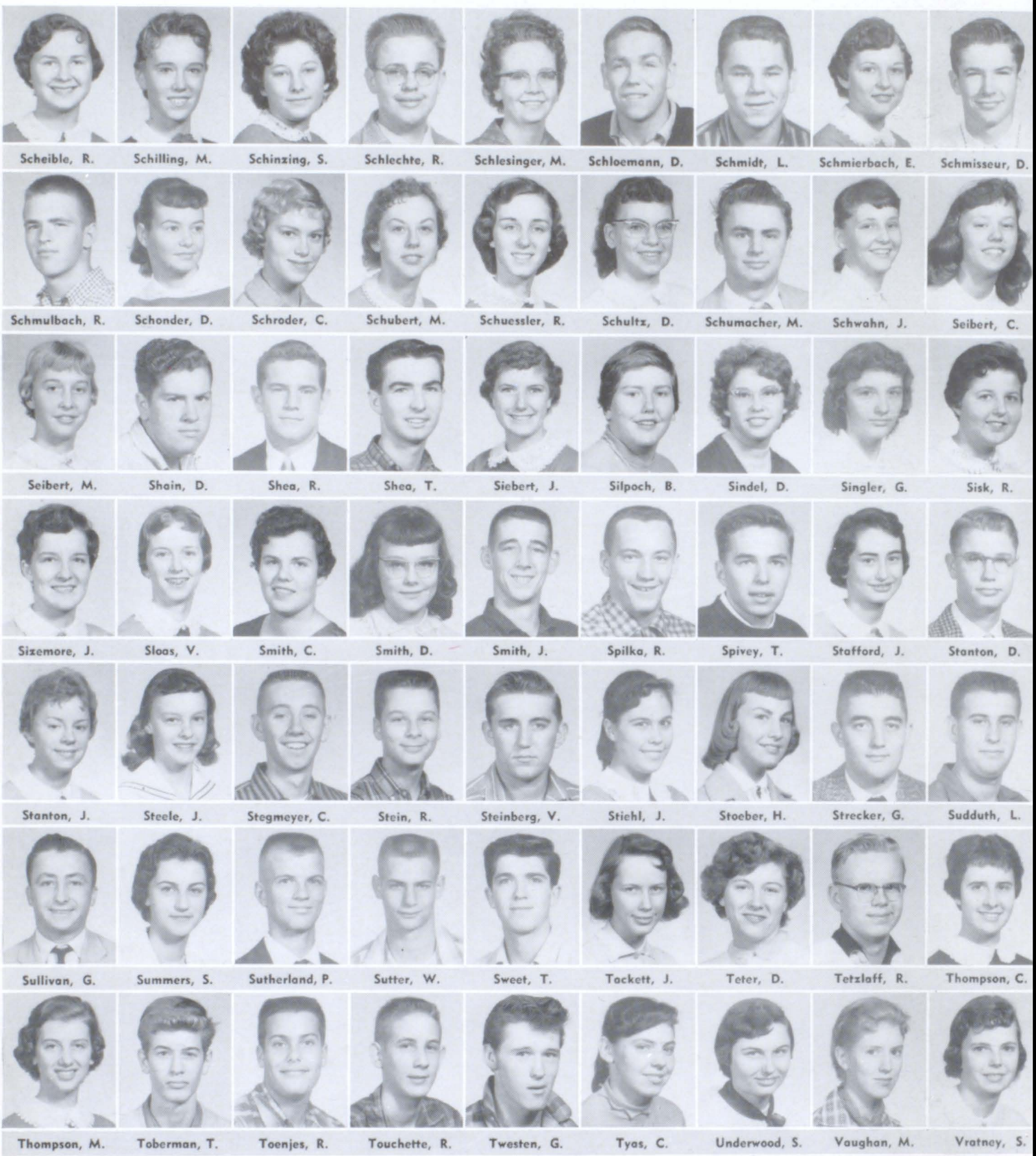
Poole, H. | Powell, E. | Prag, S. | Presnell, C. | Radford, V. | Rank, G. | Rapp, C. | Rasche, E. | Rehg, J.

Reiners, B. | Reinhardt, D. | Reisser, C. | Rendleman, C. | Reynolds, S. | Rhein, D. | Richardson, C. | Rick, M. | Rodenberg, J.

Rose, J. | Rosenthal, N. | Ross, R. | Roth, L. | Roth, S. | Ruhmann, D. | Russell, J. | Rybisky, S. | Santanello, R.

Santanello, R. | Sauerwein, J. | Schaefer, C. | Schaefer, J. | Schaeffer, L. | Schall, J. | Schaltenbrand, P. | Schantz, A. | Schanuel, R.

The excitement of being old and respected draws near



Scheible, R. | Schilling, M. | Schinzing, S. | Schlechte, R. | Schlesinger, M. | Schloemann, D. | Schmidt, L. | Schmierbach, E. | Schmisseur, D.

Schmulbach, R. | Schonder, D. | Schroder, C. | Schubert, M. | Schuessler, R. | Schultz, D. | Schumacher, M. | Schwahn, J. | Seibert, C.

Seibert, M. | Shain, D. | Shea, R. | Shea, T. | Siebert, J. | Silpoch, B. | Sindel, D. | Singler, G. | Sisk, R.

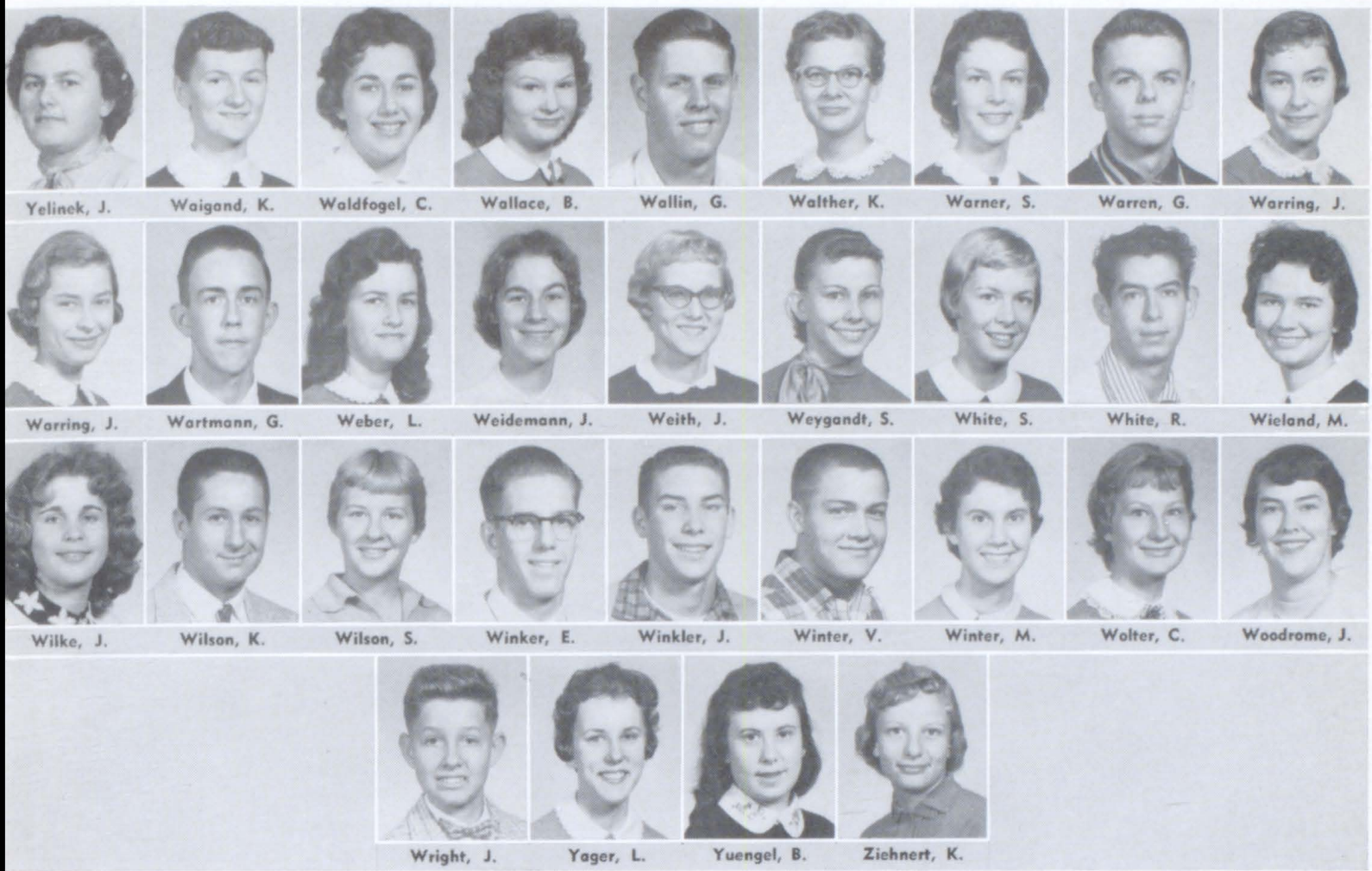
Sizemore, J. | Sloas, V. | Smith, C. | Smith, D. | Smith, J. | Spilka, R. | Spivey, T. | Stafford, J. | Stanton, D.

Stanton, J. | Steele, J. | Stegmeyer, C. | Stein, R. | Steinberg, V. | Stiehl, J. | Stoeber, H. | Strecker, G. | Sudduth, L.

Sullivan, G. | Summers, S. | Sutherland, P. | Sutter, W. | Sweet, T. | Tackett, J. | Teter, D. | Tetzlaff, R. | Thompson, C.

Thompson, M. | Toberman, T. | Toenjes, R. | Touchette, R. | Twesten, G. | Tyas, C. | Underwood, S. | Vaughan, M. | Vratney, S.

We now face the future with no worries or fear



Yelinek, J. | Waigand, K. | Waldfogel, C. | Wallace, B. | Wallin, G. | Walther, K. | Warner, S. | Warren, G. | Warring, J.

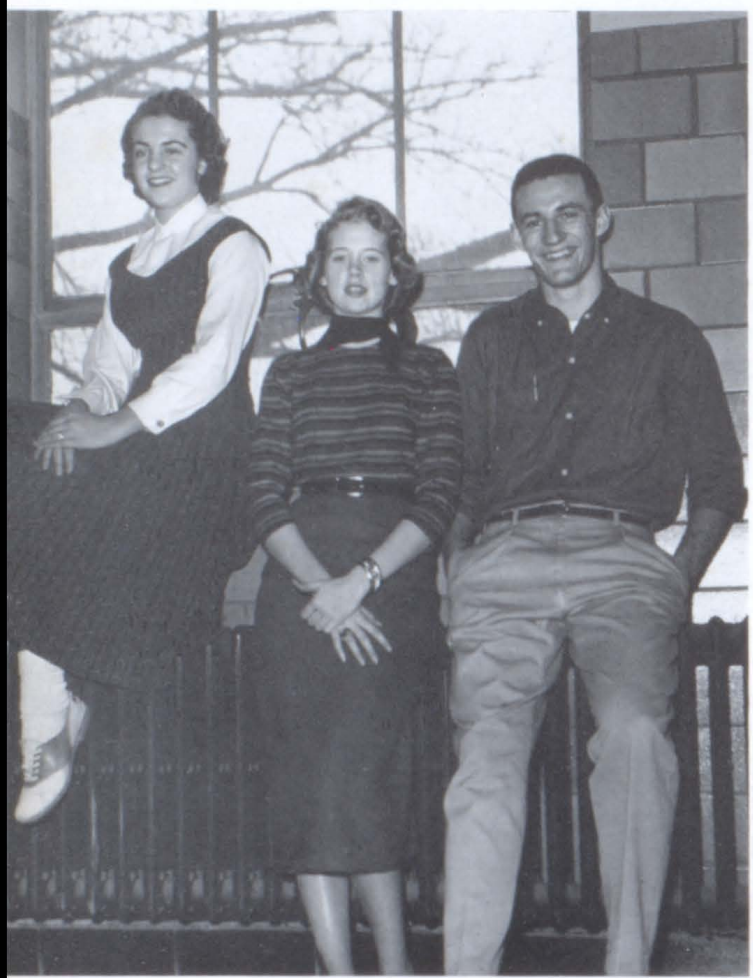
Warring, J. | Wartmann, G. | Weber, L. | Weidemann, J. | Weith, J. | Weygandt, S. | White, S. | White, R. | Wieland, M.

Wilke, J. | Wilson, K. | Wilson, S. | Winker, E. | Winkler, J. | Winter, V. | Winter, M. | Wolter, C. | Woodrome, J.

Wright, J. | Yager, L. | Yuengel, B. | Ziehnert, K.

Sophomores

The Class of 1960 Has Had Much Fun.



Karen Kaufmann, JoAnn Bloomer, Mel Patton.

We had a year's experience in high school behind us as we began our sophomore year, and we had learned to follow warning signs along the way. We were wiser and more cautious about playing by the rules of the game. We finally realized that the "Up" signs meant we were not to go down that set of stairs. We found that studies were getting more demanding, but also more challenging, and that careful study was rewarding.

What a "Roar" we sophomores gave! All kinds of people came to watch our floor show, which featured the dress and dance of the '20s.

We were happy to find that so many of us cooperated in working on the class float and in the magazine drive, to know that we had passed the test on "Silas Marner", to hear that our class rings had arrived at the local jewelry stores. We finished our second year in due time, thinking and planning ahead for the work and the fun which would be ours when we returned as upperclassmen.

Mel Patton - - - - - *President*

JoAnn Bloomer - - - *Vice-President*

Karen Kaufmann - *-Secretary-Treasurer*

The Sophomore float added an important part to the parade.

Class of 1960

Aiken, D.
Albert, H.
Allen, T.
Allgire, W.
Allison, W.
Armstrong, R.

Arnold, E.
Athmer, D.
Bain, J.
Ballard, G.
Balough, S.
Bandelow, C.

Barricklow, R.
Barron, C.
Bartlett, D.
Beck, C.
Beekman, J.
Bell, R.

Bell, S.
Belton, J.
Bergman, B.
Bergman, G.
Berkel, L.
Besse, K.

Biehl, J.
Bien, J.
Bingheim, B.
Bingham, D.
Bingheim, D.
Bishop, J.

Black, J.
Blank, W.
Blevins, S.
Bloomer, J.
Bohannon, J.
Bosworth, L.

Boucher, C.
Bour, E.
Bretz, K.
Brochetto, J.
Brown, P.
Brunsman, G.

Buecher, D.
Burchell, B.
Burnett, I.
Burnham, J.
Burns, K.
Busekrus, S.

Byrne, J.
Caesar, D.
Campbell, P.
Cannady, J.
Cannady, K.
Cechovic, W.

Cerneka, C.
Chadderton, J.
Cheek, J.
Chenault, D.
Chenault, W.
Christian, D.

Sophomores

Clasquin, F.
Clay, J.
Clayton, J.
Constance, E.
Cornett, M.
Cowin, C.

Crawford, J.
Criscimagna, N.
Daesch, S.
Darr, J.
Davis, C.
Davis, D.

Davis, J.
Davis, J.
DeFrates, V.
Depper, N.
Dexheimer, K.
Dierolf, J.

Dohm, K.
Doty, R.
Downing, D.
Duncan, D.
Duncan, E.
Duncan, R.

Dunck, S.
Dunn, M.
Dyel, P.
Ebersohl, G.
Ebersohl, C.
Eckert, R.

Edgar, J.
Edmonds, P.
Engelage, C.
Engler, R.
Erlinger, M.
Erlinger, W.

Erwin, W.
Eschman, N.
Ess, J.
Etling, J.
Eversole, P.
Fagan, S.

Farkas, S.
Feickert, C.
Feldt, J.
Fischer, J.
Fischer, J.
Fisher, M.

Fix, B.
Fix, M.
Flach, P.
Fleming, C.
Flowers, L.
Fluck, R.

Franey, F.
Frazier, J.
Freed, D.
French, J.
Fries, D.
Frost, N.

Class of 1960

Fuehner, J.
Funcke, D.
Funkhouser, D.
Gain, R.
Ganschinietz, J.
Geolat, V.

Germann, R.
Gildig, M.
Good, K.
Goodall, B.
Gray, L.
Green, B.

Greener, C.
Gregory, J.
Guetterman, C.
Halcomb, H.
Hamilton, P.
Hamilton, S.

Handrich, M.
Hanke, N.
Hannah, J.
Harmann, D.
Harper, G.
Harpstriet, B.

Harris, T.
Hart, B.
Hart, D.
Hart, W.
Hatter, B.
Hawkins, T.

Hayes, S.
Hefele, C.
Heidenreich, A.
Heinke, C.
Hemmer, B.
Hemmer, B.

Hempel, R.
Henry, P.
Henschel, G.
Hensley, C.
Hentzel, R.
Hermann, S.

Hettenhausen, C.
Hill, K.
Hoercher, B.
Hoffman, J.
Holle, R.
Hollman, E.

Holloway, J.
Honer, B.
Horn, N.
Huber, R.
Hunt, B.
Huntley, S.

Hurst, B.
Hutchinson, S.
Imming, G.
Janssen, P.
Jenkins, S.
Jenkins, R.

Sophomores

Jerome, D.
Jeska, J.
Johnson, C.
Johnson, S.
Johnston, R.
Jones, A.

Jones, R.
Jorns, P.
Jung, K.
Kaiser, R.
Kammann, P.
Kassing, M.

Kaufmann, K.
Keck, M.
Keller, G.
Kelly, D.
Kennedy, C.
Kennedy, J.

Kennedy, J.
Kessler, F.
Killough, P.
King, D.
Kitowski, B.
Klein, K.

Knoebel, M.
Knolhoff, G.
Knollman, B.
Koch, M.
Koch, T.
Koderhandt, D.

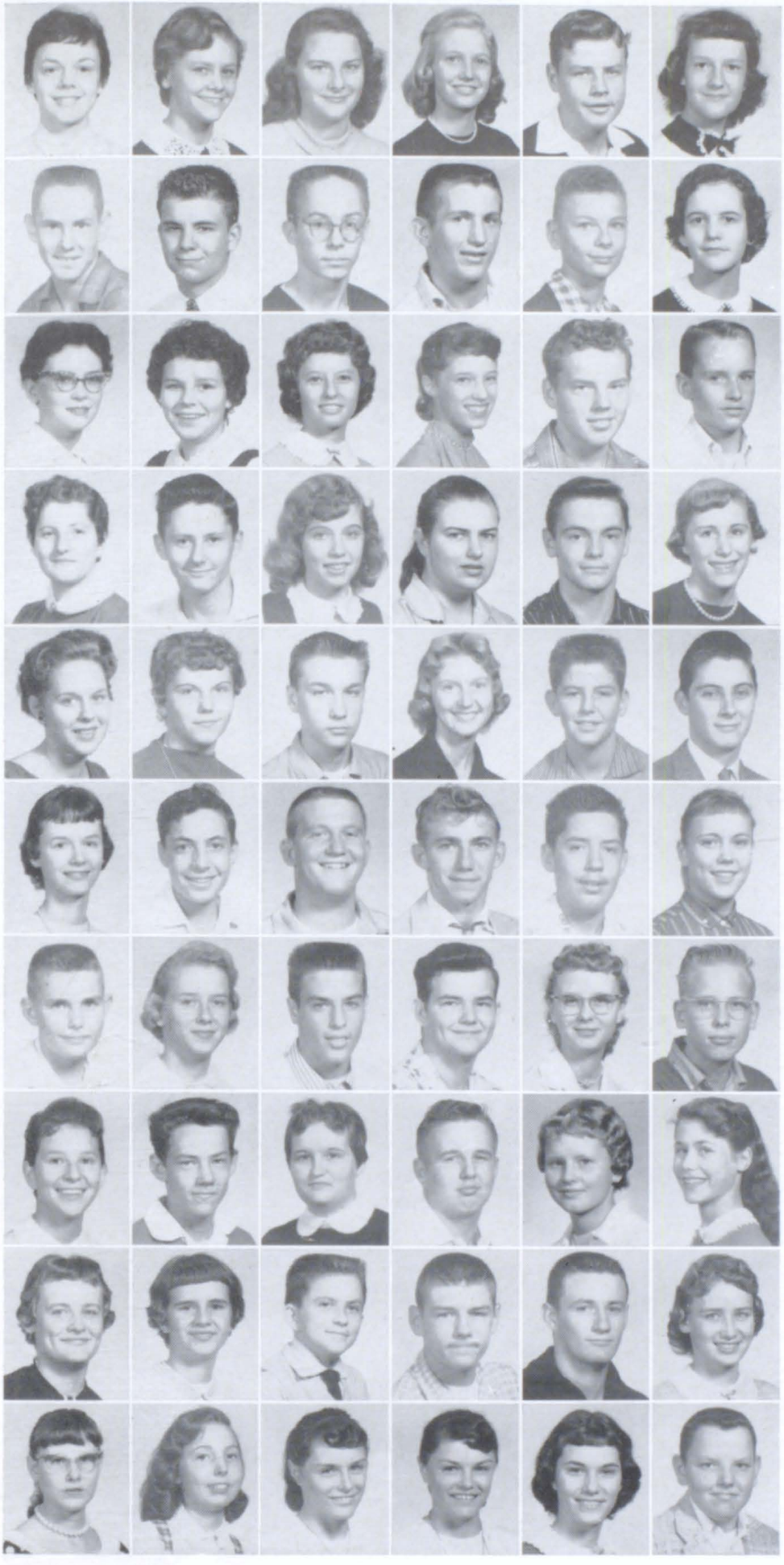
Koenig, M.
Kraus, S.
Kroesen, T.
Krazer, V.
Kroupa, G.
Krug, S.

Krupp, W.
Kuffel, C.
Kulessa, T.
Kunze, B.
LaBrier, C.
Lasher, D.

Lehman, W.
Lenz, C.
Lenz, B.
Lewallen, R.
Lickfield, R.
Linan, M.

Linbach, R.
Lindemann, D.
Lindskog, K.
Lockwood, C.
Loless, C.
Lopinot, J.

Louth, S.
Mabry, N.
MacDonald, S.
Macomber, W.
Malloy, W.
Marhanka, E.



Class of 1960

Marshall, M.
Marshall, S.
Martin, J.
Martin, T.
Martin, W.
Massa, S.

Matthews, J.
McCullough, J.
McCullough, J.
McKelvey, J.
McMullin, J.
McRoberts, M.

Meng, B.
Merod, C.
Meyer, B.
Meyer, J.
Meyer, R.
Meyer, S.

Miles, M.
Miller, D.
Mills, M.
Misunas, M.
Moellman, D.
Monaghan, S.

Moore, M.
Moore, M.
Morris, D.
Morrow, P.
Muckensturm, R.
Muehlhauser, H.

Muehlhauser, S.
Munro, E.
Murphy, D.
Muskopf, W.
Nedved, R.
Nelson, J.

Nelson, J.
Nesbit, M.
Newbold, W.
Neuner, M.
Nickel, M.
Nieman, W.

Niklich, H.
Noblitt, T.
Nowak, J.
O'Connor, R.
Oesterle, K.
Olvitt, L.

Osick, P.
Otwell, K.
Parrent, L.
Patterson, D.
Patton, M.
Petri, J.

Phillips, B.
Phipps, M.
Plannett, D.
Plannett, M.
Ploudre, L.
Poole, R.

Sophomores

Porter, D.
Poser, A.
Potter, K.
Press, P.
Procasky, D.
Provow, L.

Purdy, R.
Pyle, D.
Quirk, M.
Race, S.
Randle, B.
Ratay, S.

Rauch, J.
Rauschkolb, M.
Reese, J.
Reichling, J.
Rhein, R.
Ricketts, C.

Rion, P.
Ripplinger, S.
Risser, C.
Rittmeyer, T.
Rowe, P.
Rogger, A.

Rohr, R.
Roland, D.
Rollins, B.
Rose, C.
Roth, J.
Rousch, P.

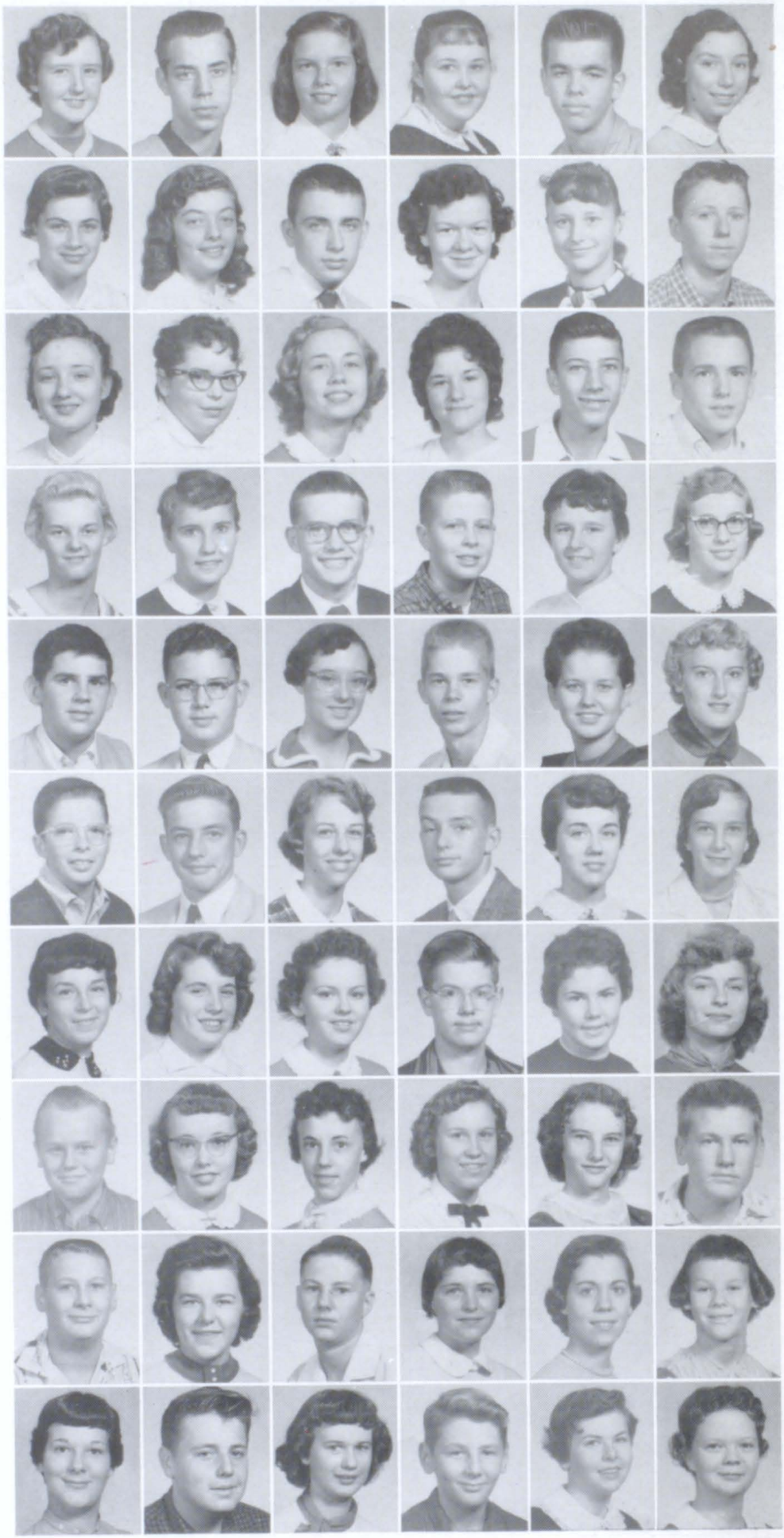
Rousseau, J.
Rowden, R.
Ruehl, C.
Rumer, W.
Sanderson, S.
Santomenna, S.

Sarwin, S.
Sauerwein, S.
Saul, K.
Schaefer, E.
Schaefer, K.
Schaller, S.

Schaub, G.
Schauerte, J.
Scheibel, J.
Schiermeier, S.
Schlesinger, S.
Schlueter, D.

Schmeich, C.
Schmidt, C.
Schmidt, D.
Schmidt, J.
Schmidt, J.
Schmidt, S.

Schoettle, J.
Schott, J.
Schroeder, C.
Schroeder, J.
Schubert, N.
Schuhart, B.



Class of 1960

Schweickert, K.
Schwend, C.
Scott, M.
Shanahan, S.
Shippey, A.
Siegel, N.

Simmonds, B.
Simmonds, K.
Slayden, J.
Sloan, R.
Smith, D.
Smith, M.

Spacher, V.
Speer, B.
Spies, B.
Spencer, E.
Sronce, C.
Stacey, J.

Stacy, F.
Staub, R.
Steffen, R.
Steiner, S.
Stepp, R.
Sterling, R.

Strode, M.
Stewart, B.
Stewart, N.
Stiehl, J.
Stoll, C.
Stookey, S.

Stortzum, K.
Strange, C.
Strauss, S.
Stroh, A.
Strothman, L.
Studtman, R.

Sudduth, R.
Taff, D.
Taff, T.
Tatalovich, P.
Tell, D.
Thomas, A.

Thompson, S.
Tolles, E.
Toth, P.
Touchette, S.
Towers, T.
Trainer, C.

Travous, S.
Trombly, P.
Turley, J.
Turner, L.
Tyas, D.
Urban, D.

Valentine, I.
Valerius, J.
Vines, H.
Vogler, B.
Voland, J.
Vostry, G.

Sophomores

Wachtel, F.
Walker, D.
Walsh, S.
Watland, I.
Watson, J.
Watson, T.

Watts, D.
Webb, G.
Weber, W.
Webster, L.
Webster, M.
Webster, R.

Wegener, S.
Weiss, R.
Weitzel, S.
Werkmeister, J.
Werner, K.
Wetzel, L.

Weygandt, S.
Weyhaupt, V.
White, J.
White, W.
Whitely, W.
Whitten, R.

Widman, B.
Wiecking, H.
Wild, L.
Wittlich, J.
Wimmer, W.
Winkler, J.

Wittlich, M.
Woodrome, D.
Yocks, R.
Young, B.
Younghouse, C.
Yung, K.

Zumer, B.

Freshmen

The Class of 1961 Has Had a Wonderful Beginning.

Just as we receive advice on plans before any journey, so were we given advice to lead us through four important years of our life. At first, the going was rough, as everything and everyone seemed to work against us. Why weren't we given correct locker combinations? Teachers always caught us going up the "down" stairs. Book reports seemed numerous, with little time for reading between. Yes, we found it quite different from elementary school.

Our first big effort as a class was the election of officers. We gradually became bolder on campus and many of us took interest in seeking positions on the Student Council.

At first, the Hobo Day plans had us confused. We were told that our class had to enter a float in the parade and saw our chance to show class spirit. Many members of the class worked long hours to get our float finished, and proudly watched as the wagon was driven into the circle drive to get in line for the big parade. We really felt good when we happily accepted first prize. Our class was getting off to a good start.

We remember many difficult hurdles, but the fun and satisfaction overcame all the trouble. Ahead of us we saw an open field—which promised room for improvement and time for enjoyment.

Paula Vessel, Sue Stonewater, Mike Tourijigian.

The Freshmen entered the parade with good spirit and a good float.

Mike Tourijigian - - - - *President*

Paula Vessel - - - - *Vice-President*

Sue Stonewater - - *Secretary-Treasurer*

Freshmen

Ackerman, S.
Agne, J.
Agne, K.
Albert, M.
Alberter, D.
Alexander, B.

Allard, J.
Allen, G.
Amos, T.
Arbogast, S.
Armistead, D.
Bach, L.

Bain, R.
Baker, G.
Bandelow, J.
Barge, L.
Barnes, R.
Barteaux, J.

Barton, M.
Bathe, W.
Bauer, K.
Beck, G.
Beck, S.
Becklam, L.

Beebe, B.
Bell, S.
Belton, H.
Bense, A.
Berger, W.
Berner, L.

Bertke, J.
Biehl, N.
Bittle, B.
Blackwell, D.
Blome, M.
Blust, C.

Bodell, S.
Bohannon, P.
Bohock, C.
Bosse, D.
Bossler, R.
Boycourt, P.

Boyer, E.
Braswell, J.
Breachfield, J.
Bridges, L.
Broleman, S.
Brooks, F.

Brown, S.
Brunner, G.
Bryant, W.
Buchanan, J.
Buesch, B.
Burze, G.

Bush, K.
Butts, T.
Butler, A.
Butzinger, D.
Byrd, C.
Caesar, V.

Class of 1961

Cange, D.
Capper, J.
Card, B.
Carroll, D.
Case, K.
Casey, C.

Cates, R.
Chorn, M.
Christian, J.
Clark, G.
Clark, R.
Coddington, D.

Compton, J.
Cook, K.
Cook, R.
Cookson, G.
Cotter, J.
Counsell, J.

Courtney, E.
Cox, F.
Cox, L.
Cox, M.
Crain, D.
Crenshaw, W.

Davis, B.
Davis, D.
Davis, M.
Dawe, J.
Dawson, L.
Deeke, S.

DeMond, T.
Denning, C.
Dill, J.
Dockins, C.
Dohm, R.
Donahue, M.

Draper, N.
Dreyer, L.
Duncan, D.
Dunck, T.
Dupee, S.
Easton, B.

Eckert, J.
Eckert, L.
Elliot, S.
Elmore, L.
Elmore, S.
Endsley, A.

Erlinger, S.
Ernst, G.
Ernst, T.
Etling, B.
Evans, H.
Eyman, J.

Felvey, W.
Ferrell, K.
Fickinger, J.
Fix, D.
Frank, C.
Freiberg, J.

Freshmen

Frick, C.
Frick, K.
Friederick, K.
Fries, J.
Fries, R.
Fussner, J.

Gale, P.
Gaubatz, H.
Geminn, S.
Gilbert, M.
Gildig, S.
Gilley, S.

Glock, J.
Godt, J.
Goldsmith, R.
Grammanos, J.
Grass, C.
Greener, S.

Grohs, D.
Gurr, R.
Guymon, M.
Haas, L.
Haas, W.
Haines, S.

Hall, A.
Hall, J.
Hamann, D.
Hanford, J.
Hannan, C.
Hanvey, W.

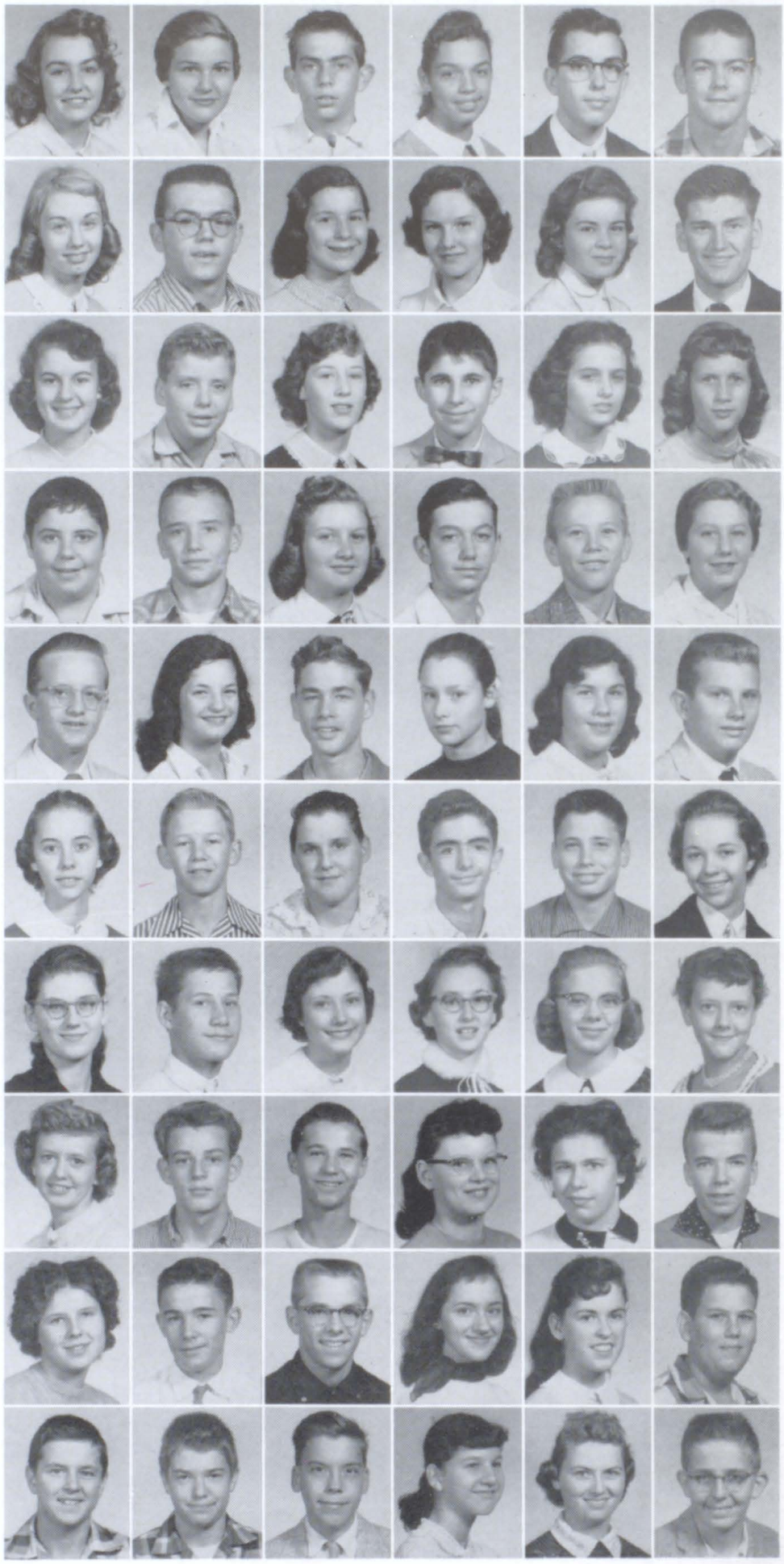
Harszy, N.
Hartman, C.
Hattan, C.
Hatzenbuehler, R.
Hawk, D.
Haywood, S.

Heberer, J.
Heiken, G.
Heinke, N.
Heintz, A.
Heller, B.
Helwig, J.

Henry, P.
Henschel, R.
Hermann, D.
Hermerding, T.
Hester, M.
Hettenhausen, D.

Hildebrand, M.
Hilpert, R.
Hinkle, R.
Hodges, M.
Hoey, D.
Hoffmann, J.

Hoffmann, O.
Hofmeister, E.
Hollaway, T.
Hottenrott, N.
Hug, J.
Huss, W.



Class of 1961

Igel, M.
Irwin, V.
Joshua, R.
Jones, P.
Johnson, P.
Johnson, B.

Johnston, J.
Jogarris, C.
Jackson, R.
Jackson, K.
Kaufhold, T.
Keck, J.

Kehoe, B.
Keim, H.
Keitel, G.
Keller, C.
Keller, D.
Keller, K.

Keller, S.
Kennedy, S.
Klaus, J.
Kirby, R.
Kissel, R.
Knapp, S.

Knolhoff, D.
Koch, K.
Koderhandt, J.
Konrodt, C.
Kombrink, B.
Kombrink, S.

Korves, M.
Kosfeld, C.
Kraft, R.
Kramer, C.
Kraus, J.
Krummrich, V.

Kroesen, A.
Kuehl, M.
LaFore, J.
Lashley, D.
Latsch, K.
Legg, R.

Lehman, S.
Lehr, J.
Lemen, D.
Lenney, R.
LePere, N.
Liberstein, J.

Litsey, D.
Loeffler, H.
Loehr, J.
Long, J.
Launius, W.
Lougeay, D.

Louth, B.
Luhning, M.
Luther, K.
Macke, C.
Maddox, D.
Malaway, R.

Freshmen

Malone, J.
Malvin, B.
Manning, J.
Marlinghaus, E.
Martin, T.
Marxer, J.

Masterson, P.
Mathes, J.
Mulvaney, J.
McCain, F.
McCann, J.
McCord, L.

McDaniel, M.
McGraw, P.
McIntire, J.
Mensinger, G.
Merrill, J.
Merriman, J.

Merwin, B.
Meurer, E.
Miller, J.
Mills, J.
Mize, G.
Mize, R.

Morgan, B.
Mowry, D.
Movesian, J.
Mueller, C.
Mueller, K.
Mueller, L.

Mueller, P.
Munie, R.
Murphy, T.
Muskopf, D.
Muskopf, N.
Nabb, J.

Nadler, L.
Nance, R.
Nast, M.
Nirsher, A.
Northcutt, B.
Osick, G.

Oplt, F.
Orr, G.
Oelrich, D.
Pogza, R.
Paule, D.
Pellman, R.

Pense, N.
Peskind, E.
Petchell, B.
Peters, C.
Phillips, J.
Pinkel, C.

Pontius, J.
Poreber, J.
Queen, J.
Quellmalz, B.
Rain, M.
Raines, C.

Class of 1961

Ramsey, J.
Range, P.
Rashell, B.
Reed, J.
Reichling, J.
Reimer, G.

Rezny, S.
Rice, C.
Richardson, J.
Ricks, K.
Riddle, H.
Rineholt, B.

Roberts, N.
Robinson, D.
Roever, A.
Rogers, C.
Roland, D.
Romine, L.

Roth, C.
Rousseau, P.
Rowden, F.
Rufferson, D.
Ruser, J.
Ryan, P.

Saeger, C.
Saltzman, S.
Samelman, M.
Sanderfur, M.
Sanders, R.
Schaefer, J.

Schaefer, M.
Schall, R.
Schaller, B.
Scharf, D.
Schifferdecker, C.
Schilling, S.

Schlueter, D.
Schlueter, D.
Schlueter, B.
Schmalsensee, R.
Schmidt, R.
Schmidt, R.

Schmierbach, R.
Schmitt, D.
Schmitt, S.
Schmitz, N.
Schmitz, R.
Schmitz, R.

Schmitz, T.
Schmitz, V.
Schneider, D.
Schloemann, J.
Schoettle, B.
Schrader, A.

Schroeder, M.
Schroder, M.
Schuessler, C.
Schultz, D.
Schwahn, C.
Schweinforth, J.

Freshmen

Seiffert, C.
Sheldon, M.
Siddle, M.
Simmonds, B.
Simms, G.
Sindel, L.

Slifka, C.
Sliment, R.
Smith, C.
Smith, C.
Smith, E.
Smith, G.

Smith, L.
Smith, M.
Smith, R.
Smith, R.
Sonnenberg, C.
Sparwasser, R.

Spirtas, R.
Sporleder, E.
Springstead, A.
Stallings, M.
Starkey, D.
Stenzel, K.

Stephenson, L.
Stevens, G.
Stephenson, S.
Stone, S.
Stonewater, S.
Strauss, T.

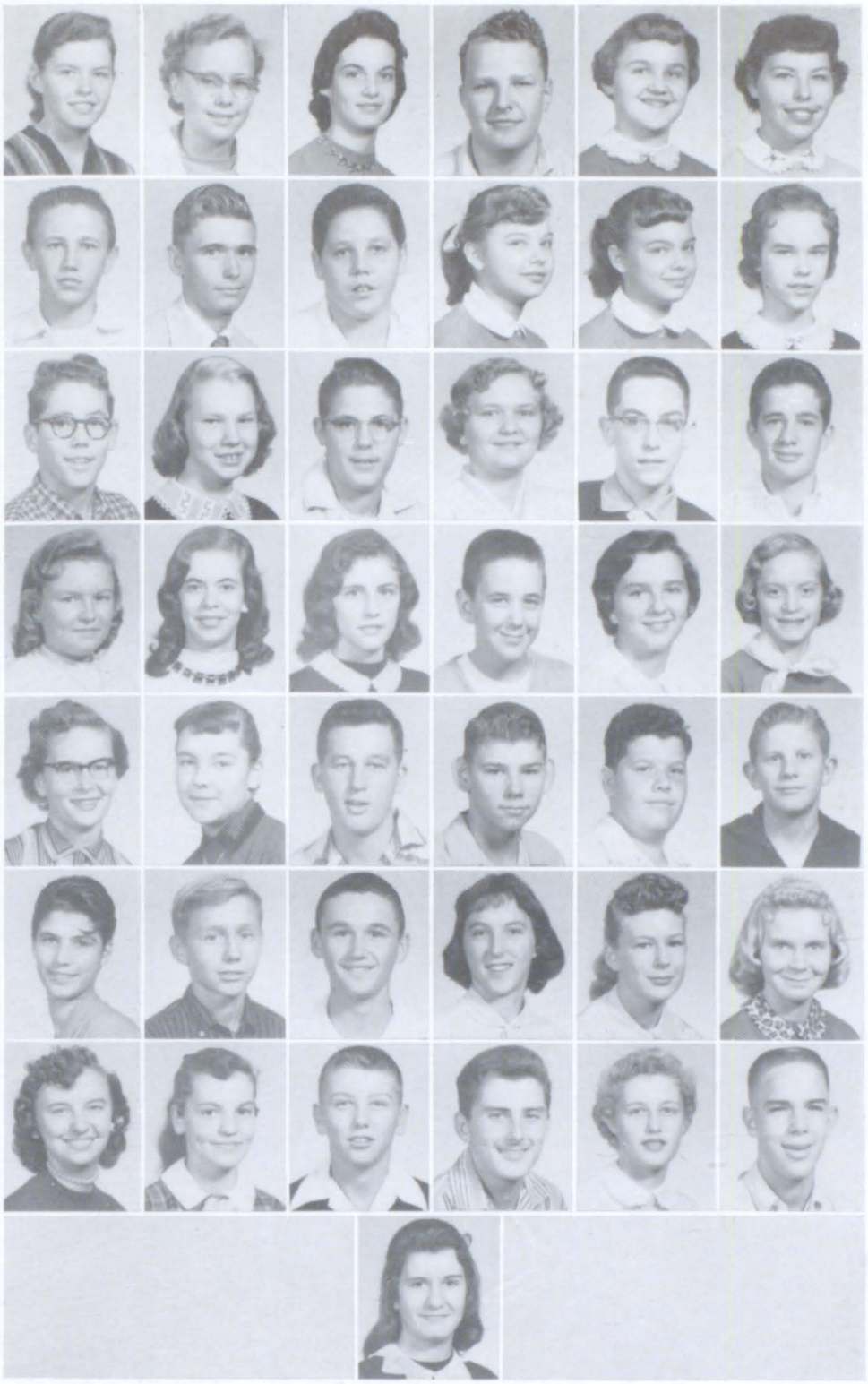
Stuckel, C.
Studtman, D.
Suits, C.
Sullivan, G.
Summers, R.
Sutcliff, E.

Swarztrauber, M.
Symonds, S.
Tallent, J.
Taubig, P.
Taylor, L.
Taylor, S.

Tell, B.
Tennefeld, K.
Tieman, C.
Touchette, J.
Travous, K.
Trenary, L.

Trieb, B.
Trieb, R.
Tullos, G.
Turijigan, M.
Turpin, P.
Uhles, M.

Ulch, D.
Ulch, M.
Underwood, D.
Valarius, A.
Vallowe, M.
Valperts, D.



Class of 1961

VanVliet, V.
Varum, D.
Vessell, P.
Villhard, J.
Vollert, M.
Vollmer, J.

Wagner, D.
Walker, J.
Wattson, W.
Weber, K.
Weber, K.
Webster, S.

Weidner, D.
Weier, J.
Weik, W.
Wentz, S.
Werstler, D.
Wesolik, L.

West, P.
White, G.
Whitehair, M.
Whitely, W.
Wiegman, M.
Wilkerson, B.

Williams, C.
Williams, M.
Williams, R.
Williams, R.
Wilson, L.
Wilson, M.

Wisnewski, R.
Wolf, K.
Wolz, L.
Worley, D.
Wrest, P.
Wright, S.

Wyrostek, B.
Yettke, S.
Young, D.
Young, R.
Yung, B.
Zaber, A.

Zack, M.

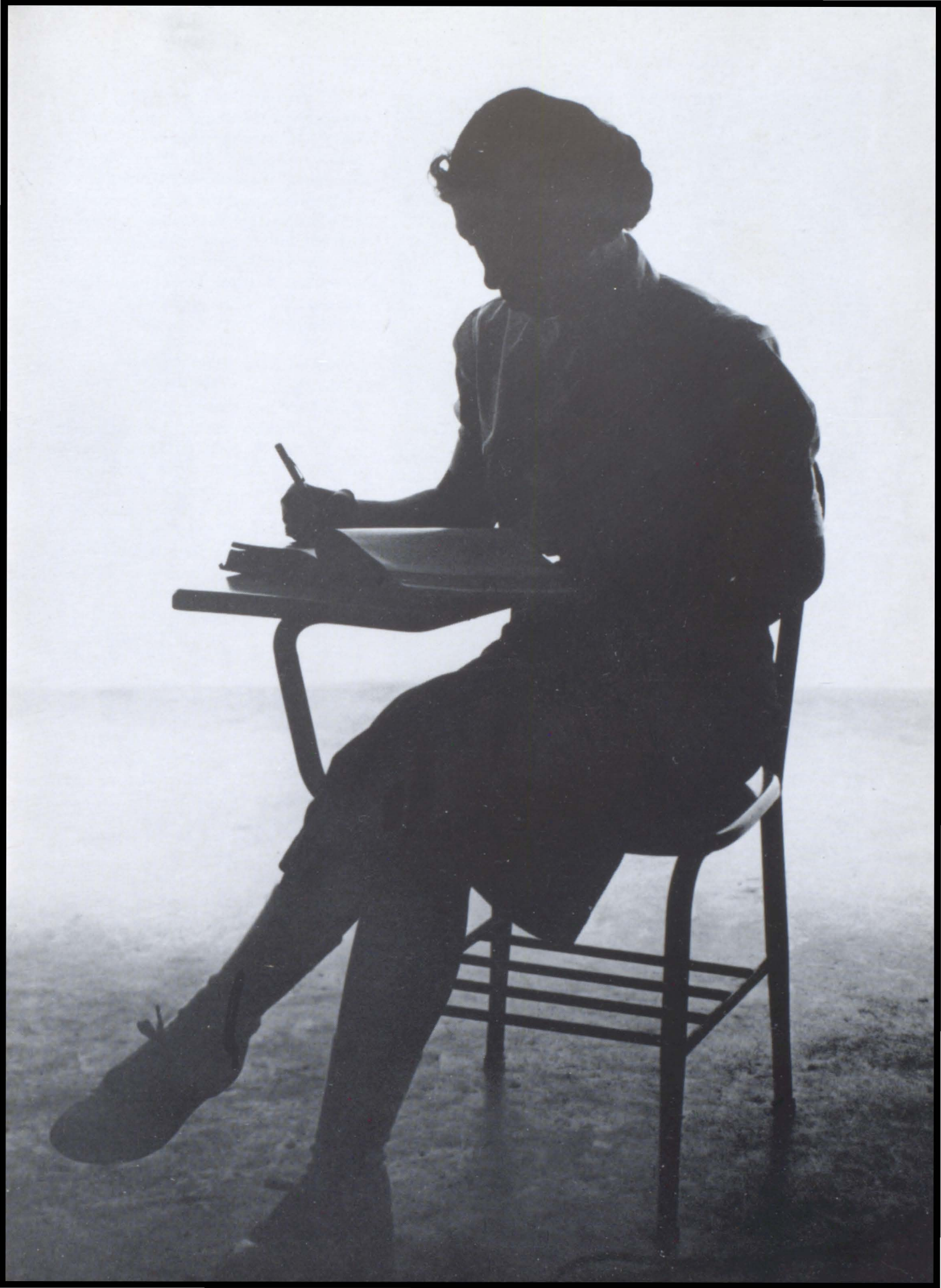
In love with Life"

Students

The experiences on the journey of a student are many and varied, and all are exciting and interesting. Many of them provoke independent thought and deep ideas about the present and the future, the kind of thinking that is important to him at this stage of his life. Many too are the questions that arise in his thinking. Down which path shall he go? What experiences will his journeys hold? Obstacles there will be on the road, that is certain, and subtle distractions wait in the shadows. But the journey will be an enjoyable one, and one without anxiety, if he remembers an idea such as this, learned one day in a class:

"He, who from zone to zone,
Guides through the boundless sky thy certain flight,

In the long way that I must tread alone,
Will lead my steps aright."



To our book this year we have added a section to cover the most important aspect of our travels through high school—the time spent in classrooms, picking up knowledge. In covering the academic map of B.T.H.S., a student traverses many fields of knowledge, including language, math, the social, natural, and physical sciences, and subjects in various vocational fields. Page through this section and recall the hours of your journey through high school that were spent in classrooms.

The one course all of us have in common is the four year course in the English language. As freshmen we found ourselves confronted with the weighty problem of carrying around campus two big books for English class. In the larger of the two, we read short stories, poems, and the Dickens novel, *Great Expectations*. We were also introduced to book reviews, those periodic written or oral reports on leisure reading. In our grammar book we concentrated on the parts of speech and the structure of the sentence. In various types of writing assignments we learned to develop topic sentences into paragraphs and paragraphs into themes and essays. We learned how to use the library to help us to prepare assignments and to find material for leisure reading.

"Friends, Romans, and countrymen, lend me your ears, I come to bury Caesar, not to praise him" . . . this familiar passage is memorized by sophomores in English 3, along with passages from *Idylls of the King*. *Silas Marner* is the novel that sophomores read together and discuss. As sophomores we also learn some more of the fundamentals of grammar and have quite a struggle deciding whether the prepositional phrase modifies the subject or the verb. But after all, that's life in a big school!

Junior English is a review of American literature from colonial beginnings to the present. We view America through the eyes

Mr. Hexter counsels BTHS students before they enroll in classes.

College English with Miss Kindred can be fun, say Ollie and Sarah.

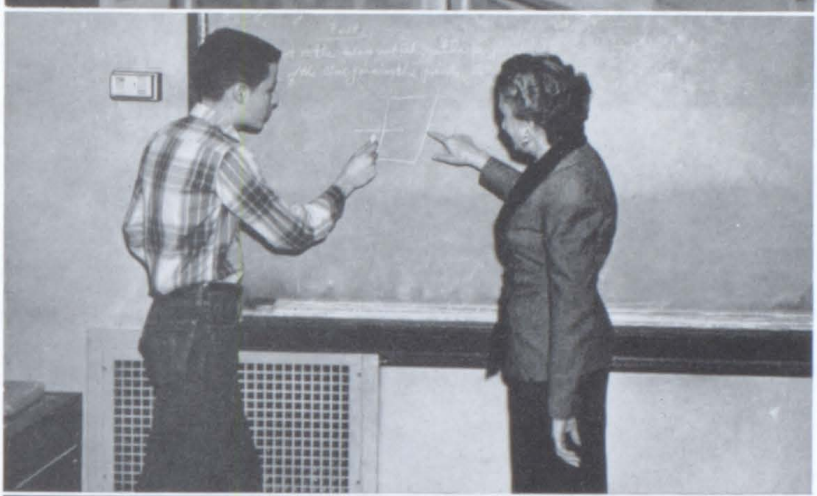
Anyone need an electrician? Ask the boys in the electrical shops classes.

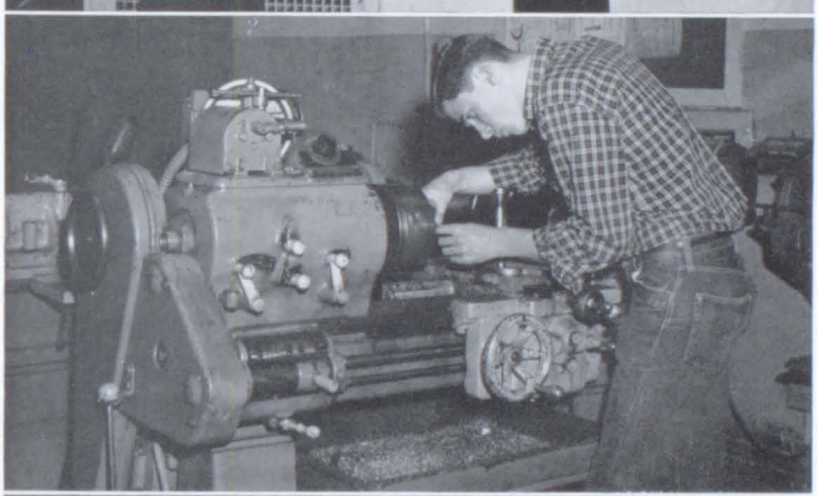
Packed like sardines in the gym, we endure an assembly program.

of its best authors by reading representative examples of their short stories, novels, poems, and plays. Our first stop is the field of short stories by current authors, such as Steinbeck and Jesse Stuart. Good reading includes reading poetry and we remember poems such as Robinson's *Richard Cory,* which shows that money and material wealth is not everything as far as a person's well-being is concerned. Wilder's *Our Town* gave us additional insight to human bchavier. Writings such as the Declaration of Independence, the works of Thomas Paine, and the Gettysburg Address inspired us with our heritage. Longfellow's poems we could understand and Emerson made us think. During the year we continued to review the principles of grammar and put them into practice in speaking and writing.

"This is a college preparatory class. I expect you to act and work like college students." This was the greeting we received the first time our senior English class met. As the semester wore on, we wore out. You could see us clustered together, discussing the dates of the Anglo-Saxon period, Beowulf, chivalry, and Shakespeare. We trudged through the halls, loaded with our loose-leaf notebooks, our spelling and literary-term sheets, and our suspense-packed pocket books called *Thirty Days to a More Powerful Vocabulary.*

Our routine of studying literature, writing a theme a week, and taking spelling tests Our routine of studying literature, writing a theme a week, and taking spelling tests went on for several months. Then suddenly the teacher announced, "Tomorrow bring three suitable titles for term papers." Thus began work on the horror of the course — the term paper. Immediately termpaperitis set in. This disease is characterized by symptoms such as spending long hours of reference work at the library, carrying a large envelope full of file cards, rubber bands, and paper clips, preparing no classwork, and wearing red





Typing students are warned not to watch fingers.
Miss Flottman teaches a principle of geometry.
Boys like to work in the machine shops.
For our final in speech class we produce, direct, and act in plays.

swollen eyes. After preparing stacks of notecards and several outlines, we began to write our first rough draft. A few days later we turned in the finished copy of the dreaded term paper. Then all we had to dread was the grade!

"How many of you are following the words at this speed?" asks Miss McCann in developmental reading class. The words are flying across the screen at something like 420 per minute and only two in the class are following. "Only two of you? Keep your eyes on the screen and you'll get accustomed to the speed. Try to get the meaning of the story," advises Miss McCann. All of us are having so much trouble following the story that she slows the speed to between 300 and 360 words per minute. Most of us can follow this speed fairly well. But during the multiple choice quiz following the reading selection we find that we need lots of practice in reading for meaning. Reading clinic is a valuable experience for any student, especially for those who intend to enter college. We are lucky to be in a high school which has a special course to help us to develop our ability to read.

"I'm scared. I wonder if I'll have to give a speech?" Remarks like this can be heard from beginning speech students on the first day of class. Our first speech is one of introduction, in which we give our name and tell a little bit about ourselves and our interests. After our maiden effort is over we realize that all of the other students in the class feel just as inexperienced and nervous as we do. During the semester we build up confidence in ourselves and begin to enjoy giving speeches. Our readings of prose and poetry selections are recorded and as we listen to them played back to us we find it hard to believe that we really sound the way we do. The final speeches turn out to be interesting, as class

Mary Ann Gass, a freshman, enjoys her social science class.
Neb discusses a history assignment.
What strange new worlds we meet in biology class!
Mr. Eubanks gets a sun tan while he teaches civics to seniors.

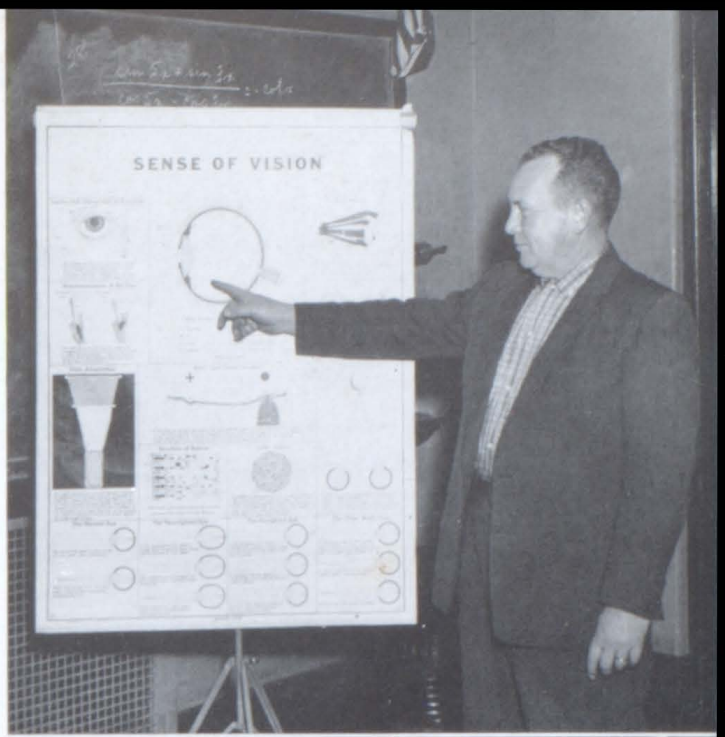
members demonstrate how to do almost anything, from concocting popcorn balls to applying stage make-up.

In advanced speech class we learn parliamentary procedure. The types of speeches we give vary in length and purpose, and include orientation, courtesy, commemorative, oral reading, discussion and debate, and radio speaking. After two semesters of speech all of us feel that we could make a speech in any situation — that is, until we have to!

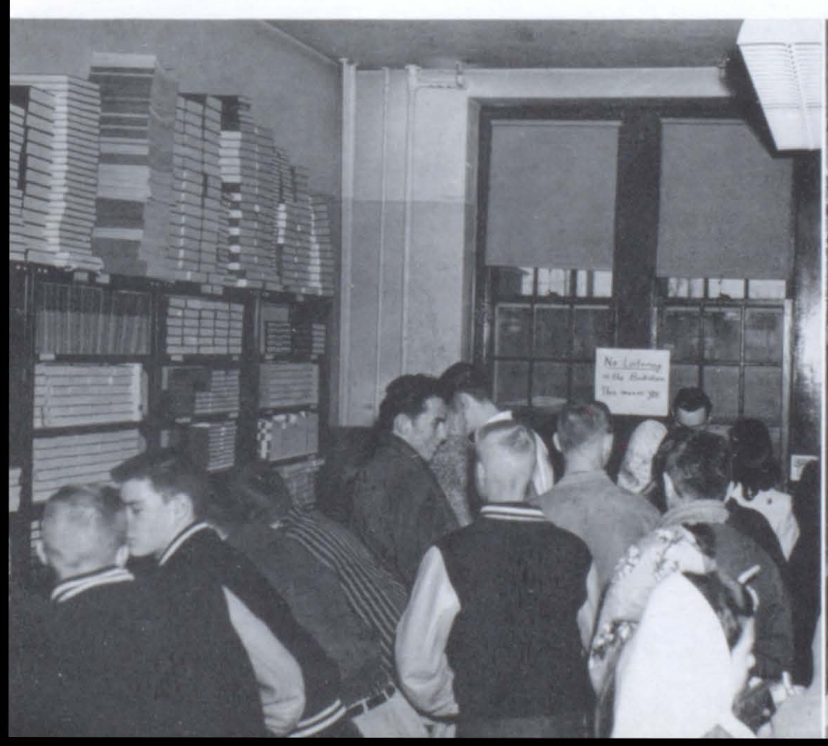
"How many times must I tell you to memorize your conjugations?" These are Miss Johnson's daily opening words in Latin class. In our two years struggle with Latin we were exposed to the Trojan War, Julius Caesar, and the Roman Empire. Some of us picked it up; some of us did not. We learned to accept the subjunctive and the imperative mode, the ablative and the dative case, and many other such technicalities, which we considered very bothersome at the time. In our English classes, however, we gradually came to realize that our training in Latin was helping us to better understand our English language.

We looked forward to the Roman banquet. We dressed in sheets draped like togas, feasted on a menu of Latin food, and challenged our skill with Latin games. We really had a feast and stuffed ourselves, much as the old Romans must have eaten their fill at their banquets. In more ways than one, Latin class is an enjoyable, interesting, and valuable experience for students.

Upon entering a French, Spanish, or German classroom, one can immediately sense that something of a different civilization is taught here. Maps decorate the walls, statues peer down from the corners, and strange-looking words appear on the boards. After the second bell rings, the teacher can be heard above the roar of students, shouting "Class will come to order. Look at exercise No. 5." We look, and



Anatomy charts are explained by Mr. Lauder.
The girls in P.E. class skate at Skateland.
The bookstore is usually jammed with students buying supplies.
Work, work, work! That's all the boys do in shop class.



Juniors like American history with W. W. Hall.

Chemists of tomorrow learn their skill from Mr. Walker.

then look at each other with raised eyebrows, asking ourselves what it means to conjugate in the present subjunctive tense. During the next few seconds the only noise heard is the wild thumbing of pages to find an example of the conjugation in the textbook.

Sometimes at the beginning of the class period the teacher tells us to close our books and take a piece of paper and a pencil for a quiz on the assignment. Again we put on our dumbfounded looks and raise the protest, "But you didn't say anything about a test!!"

Despite conjugations, surprise vocabulary tests, and declensions of nouns, students look forward to foreign language classes. Added attractions include movies featuring the country whose language is being studied, tales of teacher vacations in faraway places, and records of the language. After studying a foreign language, most students become genuinely interested in the people and customs of other lands.

"We hold these truths to be self-evident; that all men are created equal, that they are endowed by their Creator with certain inalienable rights, that among these are life, liberty, and the pursuit of happiness." This is one example of the ideals our American history teachers try to inscribe on the brains and hearts of every student. It is inevitable, once we have endured two years of B.T.H.S. life, that we will be assigned to an American history class. The locations of these classes are scattered throughout the four corners of the campus, from the second floor of the library building to a basement hole in the auditorium. The teachers are hardy individuals,

Watch out, Home Ec class, the potatoes are burning again!

We are busy with English grammar.

Back to work, boys! Figure out how the machine works.

Learning to operate office machines is fun for the office occupations class.

capable of enduring any test of strength as they teach us the story of the rugged individuals who earned us the America we live in. They cheerfully try to make the trip through the pages of history the adventurous passage it is to us modern Americans, who most often take what we have for granted and complain about the work involved in learning about it. The successful completion of this course means one credit more toward a diploma and a vast amount of facts which we might have to use in future quiz shows. Along with the course on American literature, this history course gives us some appreciation of our American heritage.

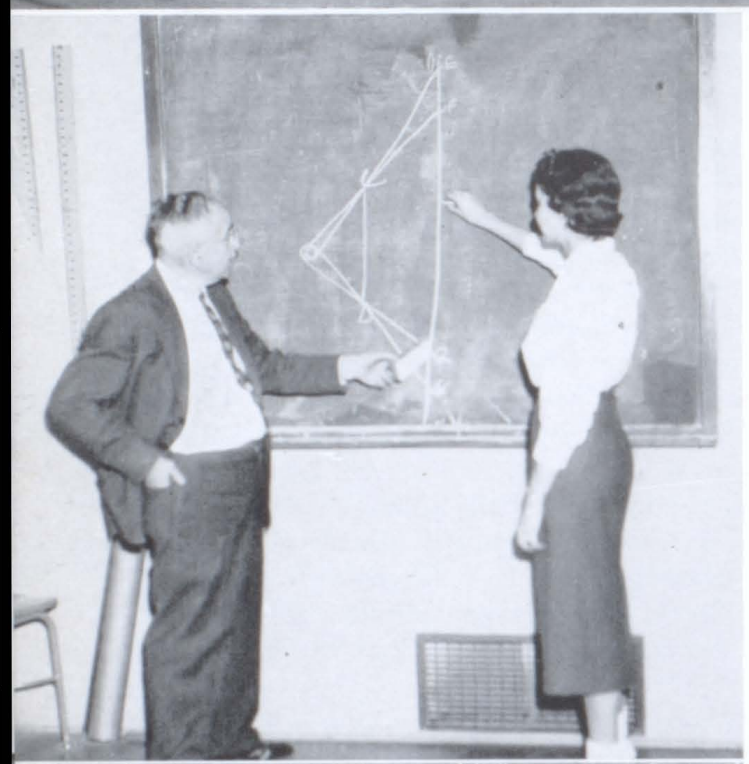
The world history course covers the period of time from the Old Stone Age to the present and shows us how man built his civilization by spreading his ideas through his migrations, wars, and trade. In addition to studying the historical events of different countries, we study the background and development of our language, calendar, and many other of man's inventions. Through our study of history we learn to better understand why we live the way we do today.

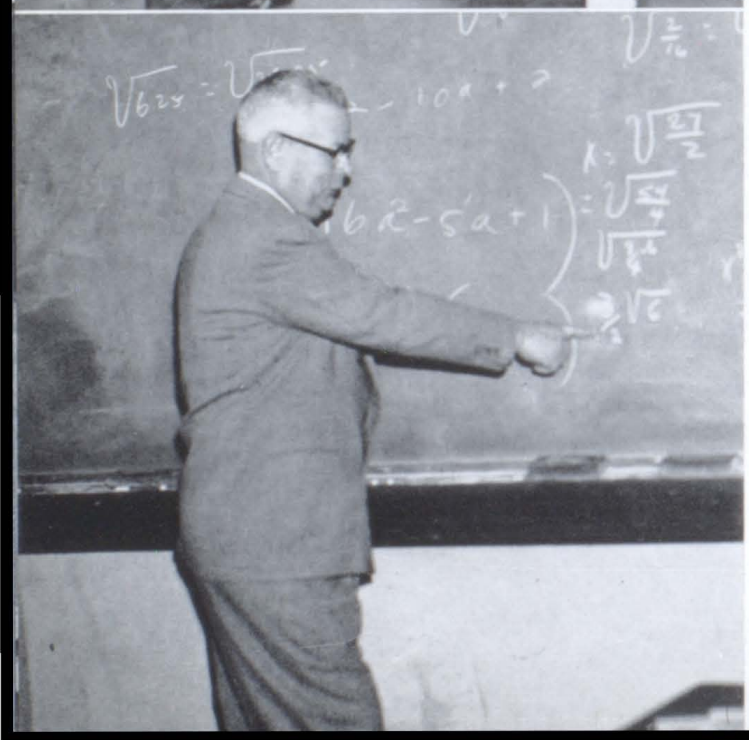
Maps, maps, maps — all semester we prepared maps for world geography class! Not only did we study about latitude and longitude and the different regions of the earth, but we also learned about wind and weather. World geography should be a required course for all people, especially now, when we are traveling over the world and even into space!

"Folkways are behavior patterns common to a society which enable men to live together," stated

Mr. Rauth, alias Bucko, keeps a watchful eye over study hall.

There must be one bright student in the class!





Miss Hansleben on the first day of sociology class. "Can you give me an example of a folkway, John?"

"Well," drawls John, "I guess one of our most common folkways as teenagers is kissing a girl goodnight." And John is surprised to find out that he is right, as Miss Hansleben proceeds with a discussion showing how folkways vary throughout the world.

During the semester we frequently see movies and slides to illustrate the topics under discussion. Current books, magazines, and papers are read and analyzed in order to give us up-to-date trends in our social world and to help us to reason why these changes are taking place. Before the end of the course we have had an introductory look at various aspects of our society, such as social class, gossip, propaganda, fashions and fads, marriage and the family, folkways and mores, and development of culture.

"What is economics?" Mr. Hall asked us on the first day of class. Very quickly we learned that economics is a social science dealing with man's efforts to make a living. In this course we study about how corporations are developed, how the Federal Reserve operates, and how students can operate a savings plan.

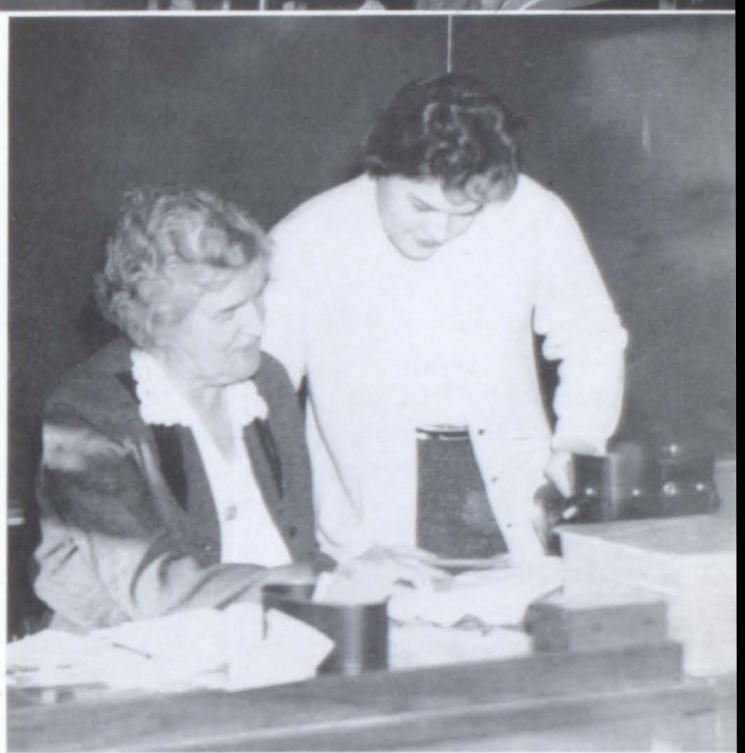
All of us look forward to the field trip which is the highlight of the course. The economics students pile onto a bus at the beginning of the school day, and, waving gaily to their colleagues left behind to sit in classes all day, take off for St. Louis to visit an automobile assembly plant and the Federal Reserve or some other large bank. As a course, economics gives us a look at money and credit, the production of goods, prices, banking, stocks and bonds, and the national income.

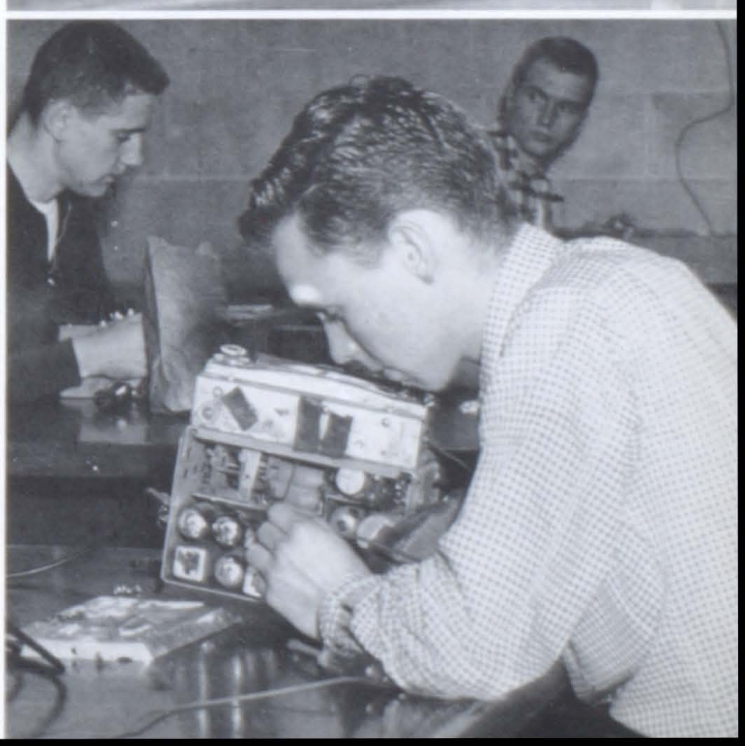
1-2-3-bend. Girls limber up in P.E.
Mr. Limper teaches geography — all about people, places, and things.
The physics class is taught by an expert, Mr. Karch.
Mr. Tabor attempts to help his pupils understand algebra.

"What are the duties of the president of the United States?" The answer to this question and to many others like it is drilled into the heads of civics students as teachers prepare us to understand the political rights and responsibilities of citizens in our country. Civics is a required course, in which we make a thorough study of federal, state, and local governments. We study the Constitution, the functions of the three branches of government, and the qualifications for holding public office. We have a break in the routine of classroom work when we see movies on the operation of government in other countries as well as our own. When we compare types of government, all of us agree that our republic is the best type for the development of the individual person.

By the time we graduate, many of us will have weathered four stormy semesters of good ol' algebra. We shall have been exposed to the major principles of this important division of mathematics. Using letters and other symbols to represent quantities and their relationships, we shall have added x to x, subtracted z from y, multiplied one half of the alphabet by the other, and divided C=2 Pi by 2 Pi in order to solve for V. We shall also have worked 10^7 problems in factoring and solved just as many equations.

In addition to four semesters of algebra, a number of us will have had three semesters of geometry and one semester of trigonometry during our high school career. After two semesters of algebra we were ready for a different kind of math, one in which we could also exercise our artistic talents in drawing triangles, parallelograms, regular hexagons, and trapezoids. We kept ourselves busy learning various and





Many girls make their own clothes in sewing class.

The radio production class gets a workout putting on a weekly program.

"Your Latin test looks like Greek to me," Miss Johnson informs a student.

Dick Cunningham is absorbed in work on a radio.

Geometry is interesting, but confusing, to sophomores.

Assembly in the auditorium holds our attention.

sundry definitions and proving theorems and more theorems. Will we ever forget the definition of a plane or the nine all-important axioms?

In our junior year, solid geometry was presented to us. Basically it turned out to be plane geometry in 3-D, for our geometric figures were then enhanced by the addition of depth to the plane figures, which had only length and width. We worked with planes instead of lines and we proved theorems relating to the volumes of many solid constructions.

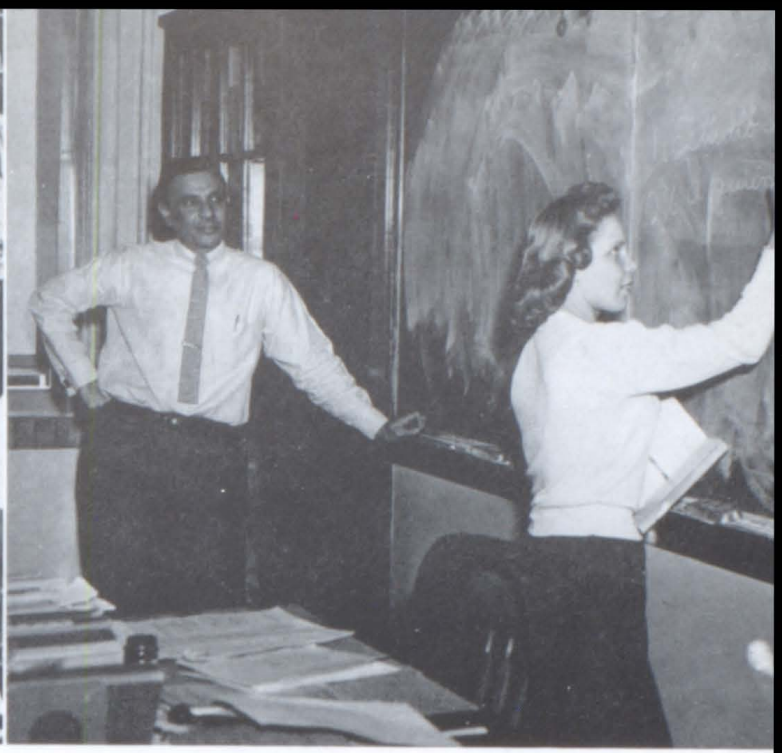
By the time we were beginning to feel at home with geometry, our junior year had drawn to a close. Upon returning to campus to begin our final year at B.T.H.S. we found another new type of math confronting us — trigonometry. This we found to be a combination of algebra and geometry, plus lots and lots of new ideas. Sines, cosines, tangents, cotangents, secants, and cosecants were terms which we added to our vocabularies and with which we worked all semester. This division of math, which is the basis of navigation and surveying, proved to be very interesting to us.

One feels very mature and scientific when he enters physics class for the first time. This feeling deserts him in a short time. After a few weeks nearly everyone is thoroughly confused, as the course gets more and more technical. Much to our surprise and disappointment, we budding young scientists discover that physics includes, of all things, working problems — many problems! The reading assignments are quite generous and plentiful — we suffer not from lack of homework!

Roger will show us how to work the fifth problem.

Mr. Gyerman explains what makes the machines tick.

Two males enjoy the sun in the stadium with the girls, P.E. class.



Spanish is taught with great patience by Mr. Allyon.

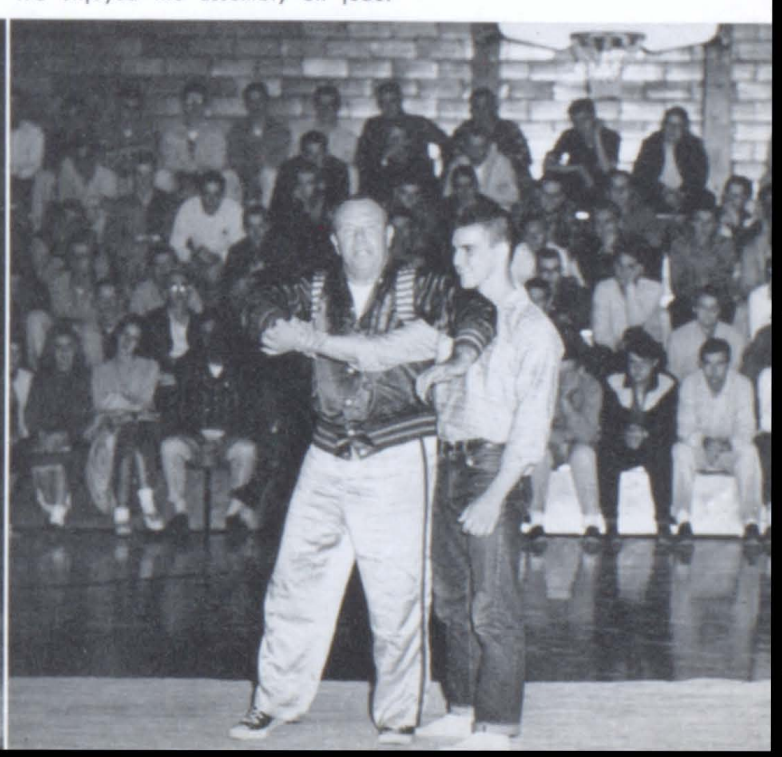
Then come experiments and demonstrations. Instructors can be found wielding tuning forks or blowing through long wooden tubes which slightly resemble Alpine horns. For no extra charge, we are permitted to watch a balloon "blowing itself up" in a partial vacuum. On other days, complicated balances and weights decorate the lab tables as we set out to pioneer into the dark reaches of physics on our own. This cycle of experiments, demonstrations, lectures, and assignments is eventually broken by an occurrence which spells certain death to many of us happy physicists. We are given a workbook test!

How easy it is to break something in the chemistry lab! Everything seems to be made of glass, and, of course, most everything is! The aspiring chemist immediately finds himself in a magic world of dropping pipettes, graduated cylinders, and test tubes. On the reagent shelf can be found everything from aluminum to zinc, supposedly arranged in alphabetical order.

Every day is not spent in the lab, however. Many are spent in listening to lectures on textbook subjects or taken up by discussion periods. There is the constant threat of problems for homework — even in chemistry! Exams are rather infrequent, but when they take place — watch out! Chemistry is a cumulative thing; that is, each day's work depends upon the knowledge gained during past days. Each quiz covers everything studied from the first day of class. Days spent "horsing around" in the lab are soon regretted, but for those who learn to settle

Girls figure out project in art class.

We enjoyed the assembly on judo.



The band is composed of: *Row 1:* Mr. Peters, Nancy Roberts, Pam Morrow, Toni Knefelkamp, Diane Lengfelder, Carol Schwend, Sharon Farkas, Jeanine Schmidt, Nancy Biehl. *Row 2:* Pat Robertson, Mary Vaughn, Kent Armbruster, Ronald Hardwig, Richard Stein, Paul Godt, Jerry Hoffman, Mike Manion, Charles Kneedler, Ed McClane. *Row 3:* Barbara Stewart, Susan Weygandt, Audry Davis, Wesley Frazer, John Schroeder, Steve Peek, Jim Baltz, Larry Cochran, Jim Bevirt. *Row 4:* Gerald Archer, Jeanette Dieroff, Sharon Wright, Helen Keim, Karen Busch, Larry Beacham, Scott McDonald, Lynn Wittlich, David Bingham. *Row 5:* Don Christian, Bob Krauss, Lana Nadler, Gale Lohrding, Leonard Taylor, Allen Jones, John McCullough, Dennis Aud, Don James. *Row 6:* Donna Davis, Judy Davis, Ann Shippey, Bob Hunt, Ray Boisseau, Dan Kammler, Dennis Schmidt, Ken Rehg, Bob Kaiser, Bob Jones.

down and work, chemistry is a wonderful new experience.

From the day we enter biology class until we finish the course we learn more about the functions of plants and animals than we imagined was possible. During the year we see models of animals and movies to illustrate the material being studied. Dissecting worms and frogs is usually the highlight of the course as far as holding the interest of the class is concerned. "We are not dissecting these frogs for entertainment, so get quiet and start to work," advises Mr. Sforza. On other days he has to answer questions such as why does a fish have a swim bladder or to caution us not to spill the formaldehyde when we are pinning insects to wax.

"Don't hit your eye on the eyepiece of the microscope or you'll give yourself a black eye," warns Miss Morgan, as her classes prepare to examine the world not visible to the naked eye. It was interesting to observe the rapid growth of bacteria colonies in Petri dishes over a time span of from three minutes to forty-eight hours. All this, plus a lot of reading,

Members of the orchestra are: *Row 1:* Joyce Mueller, Pat French, Sue Bailey, Elaine Bunn. *Row 2:* Anne Blome, Judy Long, Ruth Ann Jackson, Sandy Haines, David Bingham, Donald Christian, Mr. Peters.

Choir members are: *Row 1:* Miss Baer, Judy Eckert, Bill McDonald, Donald Spies, Janet Wagner, Mary Lekrone. *Row 2:* Cathy Straub, Brenda Spies, Karen Cook, Ned Criscimagne, Bob Holle, Dale Marshall, Jon McIntire, Karl Dexheimer, Mike Manion, Eddy Rogers, John Albert, Terry Towers, Dave Reynolds, Kay Klaus, Sue White, Ellen Rasche. *Row 3:* Georjan Dexheimer, Sherry Hamilton, Eileen Powell, Judy Baumgarten, Richard Clark, Jim Eckert, Lewis Bosworth, Bob Hollerbach, Tom Pinkel, Dennis Aud, Don James, Jim Kirsch, Wilbur Paddy, Dwight Bretsch, Gerald Archer, Charles Risser, Ed. Knirlberger, Don Kelly, Diane Rhein, Pat Kaiser, Judy Appleton, Susan Hermann, Shirley Wright. *Row 4:* Kay Stanek, Shirley Turpin, Judy Schaurete, Barbara Grider, Jane Goodson, Bonnie Kniepkamp, Joann Loeffler, Elaine Rowley, JoJean Stafford, Jane Babb, Janice Adelsberger, Linda Yaeger, Judy Johnson, Marcia Easton, Patty Newsome, Virginia Sloas, Lorna Nichols.

fun, and experiments, is what makes up a good biology class. Biology classes do not end with the bell, but carry over ten minutes of the next hour, usually our lunch hour. We don't mind. We like biology!

"We're going to have a little quiz today. Take a piece of paper and number from one to ten. The first question — what is the hip bone connected to?" This and many other questions are thrown at freshmen in health classes. In this course we studied about the bones and the blood system of the body and discussed good health practices. We got awfully disgusted writing answers to questions and learning vocabulary words at the end of each chapter of the textbook, but laboratory periods and movies added bright days to the course every now and then.

"j f j , f j f , " dictates the typing teacher. "Don't look at the keys. Let's do this drill again." So begins the typical typing class. With the click-clack of keys, the ringing of bells, and the bang of returned carriages, the secretaries of tomorrow learn the skills of typing. Taking typing can be fun, but it also involves hard work and constant worry. We go into typing class, take one look at the typewriter, and wonder how we'll ever learn to type a single word! Before we know it we have learned the keyboard and can actually type words. Then all we have to do is to get the necessary speed! We get so close many times and never quite make it, until

Continued on page 189

The band presented their annual concert in March.

The choir's Easter Assembly was enjoyed by all.

"Once upon a Time" . . .

Long years before the citizens of school district #201 passed a two and a half million dollar bond issue, the students of B.T.H.S. realized that they needed much more classroom space and a new cafeteria. As enrollments grew each year, the room on campus shrank. Finally the students themselves joined in a campaign to get more room by urging their parents and friends to vote "Yes" on a bond issue. Parents were informed of the need for a building program through bulletins, phone calls, and public meetings. Overcrowded conditions were shown in picture and fact. On election day we eagerly awaited the returns and the end of that day brought the good news that our dreams for expansion would someday come true.

After three and a half long years our dream is now a reality in steel and brick and glass.

The girls' gym building at the northwest corner of the campus was remodeled into a two story building. The upper floor is an enlarged gym and the lower floor contains modern classrooms and shower rooms.

The students who worked on the bond drive which made the new cafeteria possible break ground for the building.

Then the new building was only a hole in the ground.

Then it became a bigger hole with concrete foundation walls.

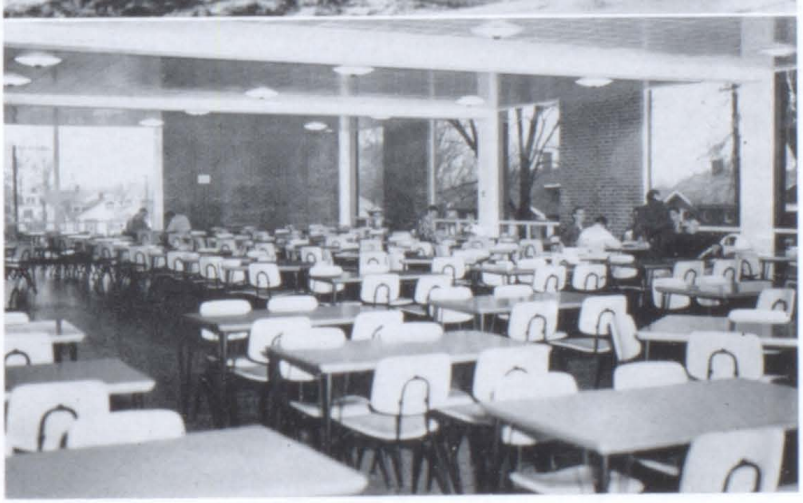
More walls — and getting higher!

Our new cafeteria looks more like a big public restaurant than a school cafeteria. Four serving lines can accommodate one thousand persons, who can be seated at one time. This and the modern kitchen and dishwashing facilities make our cafeteria larger and better equipped than restaurants in the entire area. The building and furnishings are ultra-modern in design. Lunch hour is more pleasant in a color scheme of beige wrought-iron tables and green and beige wrought-iron contour chairs. A modern snack bar provides before-school breakfasts and after-school snacks for informal get-togethers with classmates. No longer do we have to rush to eat our lunches in order that we can give our place at a table to someone else. No longer do we have to squeeze into a cramped dark cafeteria where we felt like sardines in a can. Space — it's wonderful!

The first floor of the cafeteria building contains a large and fully equipped art department, a modern book store, a music department with choir and band rehearsal rooms and individual practice rooms, and additional classrooms for academic subjects.

The new addition connecting the main building and the shops building has not yet been completed. Workmen are putting the finishing touches to the interior so that it will be ready for use next fall. This building will contain a large new library, an audio-visual room, study rooms, and classrooms.

The new welding shop is located behind the stadium. It has the latest equipment for welding and electricity classes.



At last! We saw bricks covering the steel.

Finishing touches were put to the building as we waited with growing anticipation to see the result.

The latest addition to the campus is ultra-modern in design, a house with glass walls.

We used the cafeteria for the first time on Monday, March 3.